



THE OPEN UNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING

FINAL EXAMINATION

- April 2006

THEORY & PRACTICE OF LANGUAGE TESTING

- LSU 3205

DURATION

- THREE HOURS (03 hours)

DATE: 29. 04. 2006

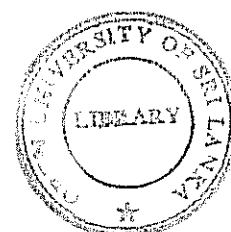
TIME: 9.30 am.

- 12.30pm.

**ANSWER 4 QUESTIONS. YOUR SELECTION SHOULD INCLUDE AT LEAST ONE QUESTION FROM EACH PART .**

Part A

1. "To measure the understanding of a text objective tests should be supplemented with more subjectively evaluated techniques". How far would you agree with the above statement? Discuss.
2. Testing of speech could be done using a variety of techniques. List at least 05 of these techniques and discuss their advantages and disadvantages.
3. Outline the issues in designing and conducting listening tests and discuss ways to provide a balanced listening test to your students.
4. Design 03 multiple choice questions to test each of the following grammar items.
  - Simple present passive voice
  - The preposition 'after'
  - Simple past tense
  - Adverbs



**Part B**

5. Why is testing necessary in the language classroom? List the different types of tests designed for different purposes and discuss 03 of them in detail.
6. Discuss the advantages and the disadvantages of 03 different types of test **items** that can be given to test language proficiency of students.
7. Write short notes on three (03) of the following.
  - a) cloze tests
  - b) discrete point tests
  - c) washback effect
  - d) practicality in tests