



THE OPEN UNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING

FINAL EXAMINATION

- May 2006

BASIC CONCEPTS IN ENGLISH

LANGUAGE TEACHING

- LSU 3202

DURATION

- THREE HOURS (03 hours)

DATE: 06. 05. 2006

TIME: 9.30 am.

- 12.30pm

ANSWER 4 QUESTIONS CHOOSING AT LEAST ONE EACH FROM PARTS  
A, B, & C.

Part A

- 1) "In the language classroom the teacher can create opportunities for social interaction by using a number of activities and situations. Some of these accept the reality of the classroom situation itself. Others use simulation as a means of overcoming to some extent, at least, the limitations."
  - a) What are the limitations that the teachers are faced with in the language classroom?
  - b) What are the factors that the teacher must consider when selecting activities and situations for a specific group of students?
  
- 2)
  - a) Compare and contrast the Audio Lingual Method and the Communicative Method.
  - b) According to your opinion, which method would be more effective in learning a language? Give reasons.
  
- 3) The meaning of Language Structure is not to be taught through explanation in mother tongue but is to be deduced from the way those are used in a situation. Discuss two methods which incorporate the above idea in teaching a language.



### Part B

- 4) According to William Littlewood, the learner should be guided from dependence on the teacher and opportunities to use language in the classroom, to using language alone and in real authentic situations.

How could a teacher guide his / her pupils through this process in the second language classroom? Elaborate your answer providing examples.

- 5) Teaching writing in the second language classroom would not be a problem if the teachers use appropriate techniques. List 05 different types of techniques for teaching writing and discuss the importance of each of the techniques providing examples where necessary.

- 6) Although second language teachers plan to teach the four language skills separately, these skills are integrated in real life communication.

Describe at least 03 activities which could be used in developing integrated skills in the language classroom.

### Part C

- 7) "The Learner creates a systematic inter language, which is often characterized by the same errors as are made by children learning the same language as the first language, as well as others which appear to be based on the learner's own native language (transfer)." (Lightbown 1985). Comment on the above statement providing examples.

- 8) Krashen's Monitor Model, has achieved considerable popularity among second language teachers due to his ability to package his ideas in a way that makes them readily understandable to practitioners. Discuss Krashen's theory, emphasizing its implications for language teaching.

- 9) Discuss the main difference between environmentalist theories and nativist theories on language acquisition.