

THE OPEN UNIVERSITY OF SRI LANKA
B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING
FINAL EXAMINATION - July 2007
THEORY & PRACTICE OF LANGUAGE TESTING - LSU 3205
DURATION - THREE HOURS (03 hours)



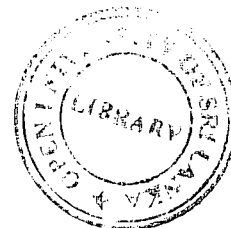
DATE: 10. 07. 2007

TIME: 9.30 am. - 12.30pm.

ANSWER 4 QUESTIONS. YOUR SELECTION SHOULD INCLUDE AT LEAST ONE QUESTION FROM EACH PART .

Part A

1. What would you consider to be the major problems involved in the testing of speech? What steps could be taken to minimize these problems? Discuss these issues giving appropriate examples.
2. Discuss the advantages and disadvantages of two (02) of the following techniques in testing speaking.
 - a) Interactive task – information gap between students
 - b) Structured interview
 - c) Information transfer – description of a picture sequence
3. Outline the issues in designing and conducting listening tests and discuss ways to provide a balanced listening test to your students.
4. Design 03 multiple choice question to test each of the following grammar items.
 - a) Present Perfect Tense
 - b) The preposition – across
 - c) Adverbs
 - d) 'Going to' used in the future tense



Part B

5. Write short notes on 3 of the following
- a) Grading Test
 - b) Wash back effect
 - c) Diagnostic Test
 - d) Summative Test
 - e) Cloze Test
6. Scores obtained by a group of students are given below.
- Prepare a frequency distribution Table
 - Draw a histogram
 - Calculate arithmetic mean

20	60	46	34	18
43	18	44	50	22
56	33	40	41	07
62	40	32	52	61
38	52	50	36	53

7. What are your views on the main advantages of objective type tests? Give examples of their application to ELT. What if any, are the limitations?