



THE OPEN UNIVERSITY OF SRI LANKA
B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING

FINAL EXAMINATION - July 2007
BASIC CONCEPTS IN ENGLISH
LANGUAGE TEACHING - LSU 3202
DURATION - THREE HOURS (03 hours)

DATE: 13. 07. 2007 TIME: 1.30 pm. - 4.30pm.

ANSWER 4 QUESTIONS CHOOSING AT LEAST ONE EACH FROM PARTS
A, B, & C .

Part A

1. Discuss the relevance of the principles of language teaching outlined in the IPA (International Phonetic Association) article to language teaching methods used in the 21st century.
2. 'In the Direct Method grammar is taught inductively – rules are generalized through practice and experience in the target language', Discuss the effectiveness of the Direct Method for language teaching in the ESL classroom in relation to the above statement.
3. 'The Communicative Method of language teaching came to be used in the language classroom because methods that were used previously did not take into account the creativity and the originality of language', Justify or refute this statement in relation to at least 2 language teaching methods that were in existence.

Part B

4. What are the problems that are encountered by a language teacher in teaching writing in the Second language classroom? How can you help a group of Grade 6 students to write a composition?
5. Teachers face many problems in teaching listening comprehension and speaking in the ESL classroom. Discuss 2 problems in each area and suggest ways to overcome these problems.
6. Teaching reading to second language learners is a challenge to many teachers. Discuss at least 04 of the issues related to teaching reading and suggest remedial measures.

Part C

7. Discuss the main difference between environmentalist theories and nativist theories on language acquisition.
8. Asses the contribution made to the study of second language acquisition by 2 of the following linguists. (a) Bruner (b) Chomsky (c) Vygotsky
9. Discuss the 'Acquisition' vs.' Learning' distinction with reference to the Monitor Model