

THE OPEN UNIVERSITY OF SRI LANKA

B.A IN ENGLISH AND ENGLISH LANGUAGE TEACHING - LEVEL 6

FINAL EXAMINATION

- July 2007

PSYCHOLOGY OF LEARNING

- ESU 4201

DURATION

- THREE HOURS (03 hours)



DATE: 10. 07. 2007

TIME: 1.30 pm. - 4.30pm.

ANSWER ALL QUESTIONS IN PART (I) and THREE FROM PART (II).

PART - I

1. State three ways how you would make your knowledge of psychology relevant to your classroom teaching.
2. Explain briefly what 'Learning' is using an accepted definition.
3. List three teaching strategies that would lead to formation of correct concepts in students.
4. Explain three abilities prominent in children passing through the Abstract Thinking State.
5. State one important principle of Maslow's theory and explain its significance to a teacher.
6. Suggest three procedures a teacher could follow to promote insightful learning in students.
7. State two procedures a school can adopt to facilitate the development of personality in students.
8. Explain briefly citing three examples, the impact of emotions, on one's learning.

PART - II

9.
 - i) Explain three intellectual abilities possessed by children in the stage of concrete operations.
 - ii) Discuss how a teacher could organize the teaching – learning process to suit the intellectual abilities mentioned above.
10. "Adolescence is identified as one of the crucial periods of one's life."
 - i) Explain briefly five psychological needs of adolescents.
 - ii) Examine how classroom / school activities should be organized to facilitate the fulfilment of the above stated needs of adolescents.



11. Write explanatory notes on any **three** of the following:
- i) Factors that influence the development of a balanced personality.
 - ii) The relationship between maturation and learning.
 - iii) Procedures suitable for improving positive transfer of learning in students.
 - iv) Influence of the school environment on moral development of children.
12. Select any learning theory and answer the following questions.
- i) Name the theory and explain two basic principles related to the theory.
 - ii) Explain how a teacher could facilitate students' learning by organizing the learning environment, according to the two principles stated above.
13. i) Define the term 'total development'.
- ii) Discuss how classroom activities could be organized to facilitate 'total development' of children.
14. i) Explain two uses of observation as a technique of child study.
- ii) Suggest three measures that could be adopted to minimize subjectivity of the observer when conducting an observation.

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