

THE OPEN UNIVERSITY OF SRI LANKA

B.A IN ENGLISH AND ENGLISH LANGUAGE TEACHING -

LEVEL 6

FINAL EXAMINATION

- June 2008

PSYCHOLOGY OF LEARNING

- ESU 4201

DURATION

- THREE HOURS (03 hours)



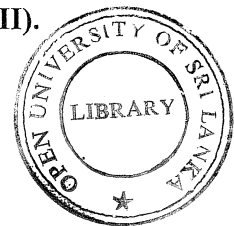
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DATE: 24. 06. 2008

TIME:

1.30 pm. - 4.30pm.

ANSWER ALL QUESTIONS IN PART (I) and THREE FROM PART (II).



PART - I

1. What do you mean by "Educational Psychology?".
2. Name **three** child study methods that cannot be considered under experimental methods and briefly explain **one** of them..
3. Citing examples, compare the terms "growth" and "development" of a child..
4. Briefly explain the interdependence of "Heredity" and "Environment" for the promotion of child development.
5. Citing **two** examples, discuss the impact of maturity on learning.
6. Citing **one** example for each, briefly explain the **three** factors that influence cognitive development of a child.
7. Describe the **two** ways in which earlier learning can be transferred to new situations.
8. Citing one example for each, explain **two** models of learning through observation..

PART - II

9.
  - i) Briefly explain the term 'motivation' in relation to learning..
  - ii) Explain how you would utilize Maslow's needs theory in motivating children for classroom learning.
10.
  - i) Define 'learning' in relation to **one group** of learning theories.
  - ii) Explain the involvement of the student and the teacher in learning in relation to the group of learning theory selected.

- iii) Having studied different learning theories, what final conclusions would you draw with reference to 'human learning.' Give examples wherever necessary.
11. i) Select any **two** developmental theories of personality and discuss their usefulness for the enhancement of students personality in class room.
- ii) Name any **three** factors that influence personality adjustment of a child.
- iii) As a teacher how would you maximize the favourable impacts of the three factors mentioned above in developing personality of students in your classroom. Explain.
12. Write explanatory notes on **three** of the following.
- i) The procedures that can be adopted by a teacher to facilitate 'concept formation' in students.
- ii) Effects of corporal punishment in classroom.
- iii) The factors that facilitate the perception of students in classroom.
- iv) Cognitive development during childhood.
13. i) List out the developmental stages explained by Piaget – along with the relevant age spans.
- ii) Explain briefly with examples, three specific characteristics of each stage as explained by Piaget.
- iii) Analyze how a teacher could use the above theory for the enhancement of students' learning in his / her classroom.
14. i) Describe the differences between 'Experimental methods' and "Non – Experimental Methods".
- ii) Citing appropriate examples, explain how you would use the experimental methods to study children in your classroom.

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