

THE OPEN UNIVERSITY OF SRI LANKA

B.A IN ENGLISH AND ENGLISH LANGUAGE TEACHING - LEVEL 6

FINAL EXAMINATION

- **June 2008**

PRINCIPLES OF EDUCATION

- **ESU 4101**

DURATION

- **TWO HOURS (02 hours)**



034

DATE: 23. 06. 2008

TIME:

1.30 pm. - 3.30pm.

ANSWER ALL QUESTIONS IN PART (A) and ANY TWO FROM PART (B).

PART - A

1. State three (03) functions of Education that are suitable for the 21st century.
2. How does an educational aim differ from an educational objective?.
3. The National Education Commission (2003) has introduced a number of common competencies under five (05) major groups. Name these 5 groups of common competencies.
4. State five (05) advantages of non – formal education.
5. Differentiate norms from values and provide an example for each.
6. Name the three (03) parenting styles identified by Baumrind (1967).
7. Explain briefly why life – long education is essential for the present day societal context.
8. Propose three (03) strategies that could be employed to provide education for the drop – outs from formal school system in Sri Lanka.
9. State three (03) significant differences between concepts of consumption and investment in Education.



10. 'The concept of school culture has been identified as a major variable in socialization of students.' Provide three (03) example to illustrate the above statement.

(50 marks)

PART - B

11. i) Define the terms 'social stratification' and 'social mobility'.
ii) Explain citing examples how education could promote social mobility for individuals.
iii) Propose three (03) strategies which could be used by teachers in schools to reduce the adverse effects of social class on children's educational attainment..

(25 marks)

12. i) Explain briefly what is meant by socialization.
ii) State (04) four agents of socialization..
iii) Discuss how these agents of socialization influence the personality development of adolescents. Cite examples where necessary.

(25 marks)

13. i) Clarify educational aims and objectives with examples.
ii) State the sources from which educational aims and objectives are derived and explain the importance of those sources.

(25 marks)

14. Comment on any **three** of the following statements.
i) Views of John Dewey on child centred education.
ii) Different techniques and approaches that a teacher could use to inculcate values in students.
iii) Necessity for a learning – centred society in Sri Lanka.
iv) Informal education performs an important role in the personality development.

(25 marks)

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