

**THE OPEN UNIVERSITY OF SRI LANKA**  
**B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING**  
**FINAL EXAMINATION**

June 2009



**THE SECOND LANGUAGE CLASSROOM :**

**ISSUES & CONCERNS**

LSU 3204

**DURATION**

**THREE HOURS (03 hours)**

**DATE: 29. 06. 2009**

**TIME: 9.30 am. - 12.30pm.**

**ANSWER QUESTION 1 AND ANY 3 OTHERS CHOOSING AT LEAST ONE EACH FROM PARTS B & C.**

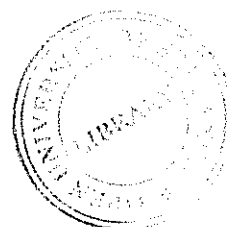
**Part A**

1. Van Lier examines the reasons for doing L2 research under Scientific, Linguistic and Pedagogical aspects. Discuss the main issues in his argument

**(25 marks)**

**Part B**

2. (a) Explain the importance of the teacher's presence in the classroom. **(15 marks)**  
 (b) Discuss the characteristics of Teacher Talk in the classroom. **(10 marks)**
3. (a) Define motivation. **(05 marks)**  
 (b) Explain four important factors for motivation from a learner's point of view. **(20 marks)**
4. (a) Distinguish between mistakes and errors in language learning. **(10 marks)**  
 (b) Explain with examples three reasons why errors occur. **(15 marks)**



**Part C**

5. Explain the three terms Reliability, Validity and Generalisability with reference to experimental research. (25 marks)
6. Explain the importance of Flanders Interaction Analysis Categories (FIAC 1977) with reference to research on teaching styles. (25 marks)
7. Explain with an example the steps in conducting an Action Research. (25 marks)