

THE OPEN UNIVERSITY OF SRI LANKA
B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING



FINAL EXAMINATION - July 2009
BASIC CONCEPTS IN ENGLISH
LANGUAGE TEACHING - LSU 3202
DURATION - THREE HOURS (03 hours)

DATE: 02. 07. 2009 TIME: 9.30 am. - 12.30pm.

ANSWER 04 QUESTIONS CHOOSING AT LEAST ONE EACH FROM PARTS
A, B, & C.

Part A

1. List the principal characteristics of the Grammar Translation Method and discuss the effectiveness of this method in learning a second language.
2. 'In the Audio Lingual Method learners play a reactive role by responding to stimuli and thus have little control over the content, pace or style of learning.' Discuss the effectiveness of the Audio Lingual Method for language teaching in relation to the above statement.
3. 'The primary role of the teacher is to create situations and to present linguistic material in a way most likely to encourage positive reception and retention by the learner.' Justify or refute this statement in relation to at least 02 language teaching methods that are in use.

Part B

4. 'Efficient readers are not passive and do not operate in a vacuum.' Discuss this statement using the schema theory. Support your answer with two examples.
5. Explain the three kinds of activity used by Rivers and Temperly to distinguish between skill-using and skill-getting.

6. (a) List five (05) potential problems which learners encounter in learning to listen in a second language.
- (b) Explain the teacher's role in planning out materials to teach listening using pre-listening activities, listening activities and post listening activities.

Part C

7. (a) According to behaviorism how does first language learning take place?
- (b) How does behaviorism view second language acquisition? In your opinion is it adequate to explain the phenomena that occur in the second language context?
8. 'In first language acquisition, egocentric speech fosters language development' -Discuss.
9. Write short notes on the following. (illustrate your answer with at least one example)
- i. logical problem of language acquisition
 - ii. the natural order hypotheses
 - iii. overgeneralization
 - iv. universal grammar