

THE OPEN UNIVERSITY OF SRI LANKA

031

B.A IN ENGLISH AND ENGLISH LANGUAGE TEACHING -

LEVEL 6

FINAL EXAMINATION

June 2009

PSYCHOLOGY OF LEARNING

ESU 4201

DURATION

THREE HOURS (03 hours)



DATE: 30.06.2009

TIME: 1.30 pm. - 4.30pm.

ANSWER ALL QUESTIONS IN PART (I) and THREE FROM PART (II).

PART - I

1. State **two** (2) main principles of Maslow's theory, and explain their importance to a teacher.
2. List **five** (5) characteristics of a person with a well balanced personality.
3. Briefly discuss **three** (3) factors that facilitate student's motivation to learning.
4. Briefly explain the "Total Development" of children.
5. Briefly describe **three** marked characteristics of children passing through the stage of concrete operational thinking.
6. State **three** (3) procedures which facilitate abstract thinking of adolescence.
7. Briefly explain **three** main factors that may contribute to individual differences.
8. Citing an example, explain, the processes of **assimilation** and **accommodation** in relation to Piaget's theory.

PART - II

9.
 - i) Analyse the factors leading to motivation in relation to Freud's theory.
 - ii) State five characteristics of a student driven by self - motivation.
10.
 - i) List main developmental stages introduced by Piaget and name **three** prominent characteristics of each stage.
 - ii) Explain with examples, the role of the teacher in facilitating the cognitive development of children at primary level.



11. i) Name a learning theory that you would apply to provide learning experiences for junior – secondary school children.
- ii) Explain with examples the main principles of the learning theory named by you.
- iii) Discuss how you could apply the main principles of this theory for improving learning experiences of the junior school children.

12. i) Name two prominent emotions expressed by adolescents.
- ii) Citing examples, discuss the impact of emotions on student learning.
- iii) Discuss briefly, the role of the teacher in supporting students to express their emotions in a socially approved manner.

13. Write short notes on **any three** of the following.

- i) Importance of Educational Psychology to a teacher.
- ii) The impact of readiness on children's learning.
- iii) Childhood as a crucial stage of one's development.
- iv) Adolescence as a problematic stage of one's life.

14. Discuss the role of the teacher in relation to the aspects given below.

- i) Formation of correct concepts in children passing through Pre – operational stage.
- ii) Facilitating total development of children.
- iii) Maintaining student attention throughout a lesson.

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