

FINAL EXAMINATION

- July 2010

BASIC CONCEPTS IN ENGLISH

LANGUAGE TEACHING

- LSU 3202

DURATION

- THREE HOURS (03 hours)



DATE: 01. 07. 2010

TIME: 1.30 pm. - 4.30 pm.

ANSWER 04 QUESTIONS CHOOSING AT LEAST ONE EACH FROM PARTS
A, B, & C .

Part A

1. (a) What are the main features of the Audio Lingual method?
(b) Discuss the effectiveness of this method in learning a second language.
(25 marks)
2. "Learning a foreign language successfully can be defined as the learner's ability to apply knowledge of both formal and sociolinguistic aspects of a language with adequate proficiency to communicate." Discuss the effectiveness of Communicative Language Teaching method in relation to the above statement paying attention to the main features of CLT.
(25 marks)
3. "In a language classroom while students are the main body, teachers play a predominant role in facilitating the learning process." Justify or refute this statement in relation to at least 02 language teaching methods that are in use.
(25 marks)

Part B

4. 'Top down, bottom up and interactive are the three models of reading that have been recognised' Discuss the use of these three models giving at least three examples.
(25 marks)
5. 'Writing encompasses a wide variety of skills.' Discuss this statement using three different approaches to teaching writing.
(25 marks)

6. Explain with examples the frame work by Littlewood (1981) which comes under pre-communicative activities and communicative activities.

(25 marks)

Part C

7. Discuss the fundamental differences between behaviouristic and nativist approaches to language acquisition. Refer to at least two (02) language acquisition theories, one from each approach, in your answer.

(25 marks)

8. "Transfer from L1 alone does not account for a great many errors that second language learners make." Do you agree with the above statement? Give reasons for your answer with supporting examples.

(25 marks)

9. Write short notes on the following:

- (a) Fossilization
- (b) Zone of Proximal Development
- (c) Input Hypothesis
- (d) Contrastive Analysis Hypothesis

(25 marks)

1.

PG 1890

2.

3.

4.