

**THE OPEN UNIVERSITY OF SRI LANKA**  
**B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING**  
**FINAL EXAMINATION**

- June 2008



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**THE SECOND LANGUAGE CLASSROOM :**

**ISSUES & CONCERNS**

- LSU 3204

**DURATION**

- **THREE HOURS (03 hours)**

**DATE: 23. 06. 2008**

**TIME: 9.30 am. - 12.30pm.**

**ANSWER QUESTION 1 AND ANY 3 OTHERS CHOOSING AT LEAST ONE EACH FROM PARTS B & C.**

**Part A**

1. "We believe that it is questions from both teacher and students that have the power to generate vivid ideas, spur imagination and incite both teacher and student into a shared creative learning process (Morgan & Saxton, 1991:7) Using this statement describe by giving examples of three (3) major types of questions. State how these different types of questions could enhance student learning..

**Part B**

2. (a) What is classroom management?  
(b) Why is classroom management important?  
(c) Explain in brief the importance of teacher's presence and. teacher's language in classroom management.
3. Motivation of learners is a key factor in effective classroom management.  
(a) List and briefly describe 03 factors that can motivate students to learn a second language.  
(b) Explain 2 techniques or strategies which teachers use in order to motivate his / her students in the second language classroom.

4. Teachers provide various types of feed back when students make errors in the language classroom. Briefly describe 5 of these types of feedback providing examples and discuss the advantages of each type of feedback.

### Part C

5. Classroom research can be beneficial for various aspects of second language teaching and learning.' Comment on the above statement providing evidence from your own experience.
6. What measures could a teacher – researcher take to maintain quality in his / her classroom research? Explain these measures in detail giving examples where necessary.
7. “The language teacher must be a reflective practitioner” Comment..

1.

2.

3.

4.