



THE OPEN UNIVERSITY OF SRI LANKA

B.A IN ENGLISH AND ENGLISH LANGUAGE TEACHING - LEVEL 6
FINAL EXAMINATION - June 2010
PSYCHOLOGY OF LEARNING - ESU 4201
DURATION - THREE HOURS (03 hours)

DATE: 29. 06. 2010 TIME: 1.30 pm. - 4.30pm.

ANSWER ALL QUESTIONS IN PART (I) and THREE FROM PART (II).

PART - I

1. Briefly explain. "Learning" in the light of Field Cognitive Theory.
2. Indicate three (3) strategies that a teacher could adopt to maintain student attention through out a lesson.
3. Adolescence is defined as a period of storm and stress. Give three (03) reasons to support this view.
4. State the basic components of Personality in relation to Psychoanalytic Theory of Freud.
5. State five (05) reasons for emotional disturbances in children.
6. "Educational Psychology" is an important subject for a teacher." Indicate three (03) benefits a teacher would get by studying Educational Psychology.
7. Explain briefly the cognitive behavior of a child passing through the abstract thinking stage.
8. State any three (03) factors that facilitate the personality development of a child.

(40 marks)

PART - II

9.
 - i) Briefly explain the term "motivation" in relation to learning.
 - ii) Explain with specific examples, three (03) procedures a teacher could follow to motivate students' learning.

- iii) (a) Explain the importance of maintaining self-motivation of students in the teacher-learning process.
- (b) Discuss three (03) strategies a teacher could use to develop "self motivation" in students.

(20 marks)

10. (i) "childhood is a crucial stage in one's life". Give three reasons to support this view.
- (ii) Explain two (02) important developments characteristic of primary school children in relation to Piaget's Cognitive Development theory.
- (iii) Citing specific examples, discuss the teacher's role in facilitating the development of the characteristics mentioned above.

(20 marks)

11. (i) State any four (4) learning theories.
- (ii) (a) Select one of the appropriate theories that could be used to explain the learning process of junior secondary school children.
- (b) Citing examples, explain how learning takes place in light of the selected theory.
- (iii) Explain the teacher's role in facilitating learning of junior secondary school children in line with the theory selected.

(20 marks)

12. (i) Briefly explain the terms "attention" and "perception".
- (ii) Discuss with examples two (02) important techniques that a teacher can adopt to facilitate "perception" in children.
- (iii) Explain "transfer of learning" and discuss the role of the teacher in facilitating transfer of learning in students..

(20 marks)

13. Write short notes on any three (03) of the following.
- (i) "Learning" as explained by social learning theories.
 - (ii) Cognitive abilities of children passing through the thinking stage.
 - (iii) Teachers' role in facilitating "concept formation" in students.
 - (iv) Punishment as a reinforcement strategy.

(20 marks)

14. (i) Explain "personality" using a suitable definition.
- (ii) Examine the theoretical basis of personality in the light of any theory selected by you.
- (iii) Discuss the teachers' role in facilitating personality development of school children in relation to the theory selected.

(20 marks)

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B.A IN ENGLISH AND ENGLISH LANGUAGE TEACHING - LEVEL 6

FINAL EXAMINATION - June 2010

PSYCHOLINGUISTICS & SOCIOLINGUISTICS - LSU 4301

DURATION - THREE HOURS (03 hours)

DATE: 30. 06. 2010

TIME: 9.30 am. - 12.30pm.

ANSWER 4 QUESTIONS CHOOSING 2 FROM PART (A) and 2 FROM (B).

PART – A

- 1) The term “Speech Community” according to Montgomery is a misnomer. Do you agree with this view point? Use any ONE definition of a Speech Community you have studied and discuss the above statement.
- 2) Explain what a “Standard Language” is. List and explain the phases a language goes through to become a Standard Language.
- 3) According to Holmes, a language is more prestigious than a dialect. Do you agree? Give reasons for your answer. Illustrate your answer with reference to English and any other Sri Lankan language.
- 4) According to Holmes, in the struggle to establish a distinct national identity, and to secure independence from colonial rule, the development of a National language has often played an important part. Discuss this statement with reference to language policy in Sri Lanka. Your answer should define the term “National language” and discuss the role of a National language in nation building.

- 5) Contemporary sociolinguists include analysis of the written language as relevant to the field of Sociolinguistics. Montgomery, for instance, has commented on the language of war reporting stating that "euphemistic terms which represent tactics and weapons used in modern warfare have a tendency to anesthetize the reality of the full horror caused by them."
- Using this statement as the starting point of your answer, comment on the language of war in English newspapers and journals.

Part – B

- 6) Child language acquisition has been explained from different theoretical perspectives. Compare and contrast the views of at least three theorists.
- 7) "Mental lexicon plays a central role in the processes of language comprehension and production." Describe how the mental lexicon is organized and how it functions in word retrieval giving appropriate examples.
- 8) "Wash foots no." Explain this utterance using your knowledge of the development of speech production in children.
- 9) "Reading is a skill that develops through a number of stages." Do you agree with the above statement? Support your answer with examples.
- 10) What do you understand by the following? Explain using appropriate examples.
- a) lateralization of the brain
 - b) child directed speech
 - c) acquired language disorders
 - d) telegraphic speech