

THE OPEN UNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING -

LEVEL 5

FINAL EXAMINATION -

June 2011

THEORY & PRACTICE OF LANGUAGE TESTING -

LSU 3205



DURATION

- THREE HOURS (03 hours)

DATE: 26. 06. 2011

TIME: 9.30 am. - 12.30pm

ANSWER FOUR (04) QUESTIONS CHOOSING AT LEAST ONE EACH FROM EACH PART.

Part A

1. What factors do you need to take into consideration when creating a listening test to be administered in an ESL classroom setting? Illustrate your answer with examples.

(25 marks)

Part B

2. a) What are the features of a good speech test?
b) Discuss at least 3 types of speech tests in relation to the extent these tests fulfill the criteria you illustrated in (a).

(25 marks)

Part C

3. The usefulness of a test depends on a number of characteristics. List these characteristics and discuss their importance in creating a good test.

(25 marks)

4. Multiple Choice Questions (MCQs) can be used to test a variety of language skills.
- a) List the features of a good MCQ item.
 - b) Discuss the advantages and disadvantages of using MCQs in testing reading comprehension.

(25 marks)

5. Scorer subjectivity is a serious problem in testing writing. How does this affect the testing process? Suggest steps that can be taken to minimize this problem.

(25 marks)

6. Explain the purpose of conducting the following tests. Give examples.

- a) Placement tests
- b) Diagnostic tests
- c) Proficiency tests
- d) Achievement tests

(25 marks)