

THE OPEN UNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING -

LEVEL 5

00043

FINAL EXAMINATION -

June 2011



THE SECOND LANGUAGE CLASSROOM :

ISSUES & CONCERNS -

LSU 3204

DURATION -

THREE HOURS (03 hours)

DATE: 25. 06. 2011

TIME: 9.30 am. -

12.30pm.

ANSWER QUESTION 1 AND ANY 3 OTHERS CHOOSING AT LEAST ONE EACH FROM PARTS B & C.

Part A

1. "Learning awakens a variety of internal development processes that are able to operate only when the child is interacting with people in his environment and in cooperation with his peers." (Bruner, 1986: cited in Bennet and Dunne, 1992:3) Do you agree with the above statement? Support your answer by discussing the advantages and disadvantages of three (3) types of grouping in the second language classroom.

(25 marks)

Part B

2. (a) A traditional classroom has an 'action zone'. Describe how a teacher could encourage students in the fringe areas to get involved in the lesson.
(b) Explain two ways by which the teacher could provide opportunity for natural language practice within the classroom.
3. (a) Explain the difference between mistakes and errors.
(b) Describe three (03) types of errors made by second language learners and discuss the factors that influence their occurrence giving examples.

(25 marks)

(25 marks)

4. (a) Explain how questions could be used to elicit language from the students.
(b) What are the advantages of 'wait time'?

(25 marks)

Part C

5. (a) Define classroom research.
(b) Explain what Experimental studies are. Enhance your answer with an example.

(25 marks)

6. a) What do you understand by 'received knowledge' and 'experiential knowledge'?
b) Explain how a student teacher (teacher-trainee) would benefit through practice teaching and classroom observation.

(25 marks)

7. Write short notes on the following

- (a) Action Research.
- (b) The Scientific argument
- (c) Quantitative data
- (d) TTT

(25 marks)