

THE OPEN UNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING - LEVEL 5

FINAL EXAMINATION - July 2011

BASIC CONCEPTS IN ENGLISH

LANGUAGE TEACHING - LSU 3202

DURATION - THREE HOURS (03 hours)

00048



DATE: 03. 07. 2011

TIME: 09.30 am. - 12.30 pm.

ANSWER FOUR (04) QUESTIONS CHOOSING AT LEAST ONE EACH FROM PARTS A, B & C

Part A

1. According to Wilkins, 'the ultimate aim in learning a second language must generally be to achieve the same flexibility, the same linguistic creativity that the native speaker possesses'. Would you consider the Communicative Approach to language teaching the most appropriate method an ESL teacher can adopt to achieve this aim? Give reasons for your answer.
(25 marks)
2. The Chomskyan revolution based on mentalist theories of language acquisition gave rise to a number of language teaching methods in the post World War two period. Discuss two of these methods in detail, commenting on their effectiveness in teaching a second language.
(25 marks)
3. Discuss the similarities and differences between the IPA articles and current principles of language teaching.
(25 marks)

Part B

4. 'Language skills should not be taught in isolation in the usual language-learning situations.' Do you agree with the above statement? Justify your answer giving examples.
(25 marks)
5. Teachers encounter many problems when teaching reading to second language learners. Discuss four of these problems and suggest remedial measures.
(25 marks)

6. Discuss the importance of using pre-writing activities in developing students' essay writing skills. Support your answer giving examples.

(25 marks)

Part C

7. "Behaviourism cannot account for many aspects of language learning". Explain the above statement and discuss it in relation to second language learning. Illustrate your answer with examples.

(25 marks)

8. (a) Briefly describe the Direct Method in Language Teaching. (05 marks)
(b) Discuss the theory of language learning that underpins the Direct Method and how the theory gave rise to the teaching method.

(20 marks)

9. What is ZPD?

Answer either (a) or (b) below:

- (a). How has the field of second language teaching utilized the concept of ZPD to enhance learning of the target language? Illustrate your answer with examples.
(b). How can second language learning be enhanced by using the concept of ZPD? Illustrate your answer with examples

(25 marks)