

THE OPEN UNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING -

LEVEL 5

FINAL EXAMINATION -

October 2014

BASIC CONCEPTS IN ENGLISH

LANGUAGE TEACHING -

LSU3202

DURATION -

THREE HOURS (03 hours)



DATE: 27. 10. 2014

TIME: 09.30 am. - 12.30pm.

ANSWER FOUR (04) QUESTIONS, CHOOSING AT LEAST ONE EACH FROM PARTS A, B & C

**Part A**

1.
  - a) According to behaviourism, how does 1<sup>st</sup> language (L<sub>1</sub>) learning take place?
  - b) What is the criticism against the above method of language acquisition?
  - c) According to behaviourism, what are the difficulties in L1 and L2 acquisition?
2.
  - a) Explain how adults acquire language referring to Krashen's Acquisition-Learning Hypothesis.
  - b) How does Krashen explain the Subconscious and Conscious learning of adults to internalise the target language?
  - c) Explain the significance of the Natural Order Hypothesis in SLA.

(25 marks)

(25 marks)

3. Write short notes on the following:

- Piaget's view of language acquisition
- Zone of Proximal Development
- The input hypothesis
- The Affective filter hypothesis
- Interlanguage theory

(25 marks)

**Part B**

4. One of the greatest tools we can give students for succeeding, not only in their education but more generally in life, is a large, rich vocabulary and the skills for using those words. List 06 ways of presenting new vocabulary to students and describe two of those methods in detail, giving examples.
- (25 marks)**
5. Teaching reading consists of a number of stages. Explain what happens at each stage and discuss how a teacher can make use of these stages to develop the reading skills of her/his students.
- (25 marks)**
6. Imagine you have a Grade 10 student who is weak in essay writing. What steps would you take in helping this student to develop her/his essay writing ability in English? Provide examples of activities you would do to support this student.
- (25 marks)**

**Part C**

7. "Communicative competence refers to the ability to use language (both oral and written forms) to achieve some communicative purpose, including both comprehension and expression." Justify or refute this statement by discussing two (02) language teaching methods that are currently in use.
- (25 marks)**
8. "The Eclectic Approach was proposed as a reaction to the profusion of language teaching methods in the 1970s and 1980s and the issues often found in the application of these methods." Discuss the strengths and weaknesses of the Eclectic Approach in teaching language.
- (25 marks)**
9. Compare and contrast the characteristic features of the Audio Lingual method with the Communicative Approach and discuss the effectiveness of each method in teaching language.
- (25 marks)**