

THE OPEN UNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING - LEVEL 5

FINAL EXAMINATION - November 2016

BASIC CONCEPTS IN ENGLISH

LANGUAGE TEACHING - LSU3202

DURATION - THREE HOURS (03 hours)



DATE: 10. 11. 2016

TIME: 09.30 am. - 12.30pm.

ANSWER FOUR (04) QUESTIONS, CHOOSING AT LEAST ONE EACH FROM PARTS A, B & C

**Part A**

1. a) 'Knowledge is the product of interaction with the environment through stimulus-response conditioning.' Discuss this statement with Skinner's behavioristic view of language.  
 b) Behaviorists sees the language learner as a tabula rasa with no in-built knowledge. Do you agree or disagree? Explain with examples.  
 (25 marks)
2. a) a) Explain Bruner's (1966) theory of instruction which addresses four major aspects.  
 (15 marks)  
 b) Explain the term 'Zone of Proximal Development'.  
 (10 marks)
3. a) How does 'acquisition' differ from 'learning'? Explain this with the Acquisition-Learning Hypothesis.  
 (10 marks).  
 b) Discuss the three conditions which enhance communicative competence in the Monitor Hypothesis  
 (15 marks)
4. a) Discuss how language acquisition theories center around 'nurture' and nature'.  
 b) How can the third school of thought named as 'Interactionist' affect the acquisition of language in the case of children?  
 (25 marks)

**Part B**

5. Compare and contrast the two methods of language teaching
- a) The Audio Lingual Method and
  - b) The Communicative Approach in relation to the underlying principles, techniques used in teaching, and the role of the teacher and the students.

**(25 marks)**

6. “Good language teachers are aware of existing methods, approaches, and techniques and they know how to combine these to reach expected goals.” Imagine you teach a group of students who suffer from psychological barriers. Identify two methods that are suitable to teach this group and justify their use in removing psychological barriers in language learning.

**(25 marks)**

7. What is Task-based language teaching? Plan a lesson to improve the speaking skill of your students using the task-based approach. Provide the profile of your students. Discuss the role of students and the teacher at each stage of the lesson.

**(25 marks)**

**Part C**

8. “Listening is not a passive process. It involves both bottom-up and top-down processes and requires both linguistic and non-linguistic knowledge.” Comment on the above statement giving examples where necessary.

**(25 marks)**

9. What techniques would you use to improve the writing skills of a group of G.C. E. (O/L) students who are weak in writing? Choose 03 of the techniques and describe in detail how you would use them in class.

**(25 marks)**

10. Write short notes on the following. Give examples where necessary.

- a) Word attack skills in reading
- b) Quasi-Communicative activities