



**THE OPEN UNIVERSITY OF SRI LANKA**  
**BACHELOR OF EDUCATION (NATURAL SCIENCE)-LEVEL 06**  
**FINAL EXAMINATION 2007**  
**ESU 4301- PSYCHOLOGY OF THE ADOLESCENT**  
**DURATION: THREE (03) HOURS**

**DATE: 29<sup>th</sup> August 2007**

**TIME: 1.30 p.m. – 4.30 p.m.**

**Answer all the questions in Part I and any three questions from Part II.**

**PART – I**

01. “Adolescence in an important period of one’s life” Give three reasons to support this statement.
02. According to Piaget, adolescents are passing through the Stage of Abstract Thinking. Indicate three characteristics that are visible in this stage.
03. Explain in brief three procedures that could be adopted by the school to help adolescents to express their emotions in a socially accepted manner.
04. State three ways that the peer group can support adolescents in developing their self concept.
05. Indicate three reasons for the parent-youth conflicts among Sri Lankan families.
06. In Sri Lanka, a high suicide rate is reported among adolescents. Briefly explain two reasons leading to this situation.
07. Adolescents are risk takers. Explain in brief the role that a school counsellor could play in providing necessary advice to adolescents.
08. Explain the influence of media in moulding attitudes of adolescents in Sri Lanka.

## PART II

09. i. Adolescents experience a rapid change in their physical characteristics. Explain three major changes and their consequences in relation to Sri Lankan adolescents.
- ii. Explain the role of parents in supporting adolescents to cope up with the changes you mentioned above.
10. Write short notes on three of the following.
- i. Social needs of adolescents.
- ii. Educating adolescents by using television
- iii. Improving creativity in adolescent students.
- iv. Egocentricity in adolescence.
11. i. State five characteristics of a well-balanced person.
- ii. Explain with examples, the role of school in developing a balanced personality in adolescents.
12. i. Briefly explain three reasons leading to youth unrest in Sri Lanka.
- ii. Discuss three short term and three long term strategies that would help reducing youth unrest in Sri Lanka.
13. i. On the basis of your experience, explain three reasons for not achieving the expected outcomes of projects prepared by A/L students.
- ii. Explain at least three procedures which would improve A/L projects.
14. i. Explain the two cognitive processes that contribute to individuals in gaining experiences from the environment.
- ii. Discuss the role of the teacher in facilitating the two cognitive processes mentioned above in adolescent students.

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