

THE OPEN UNIVERSITY OF SRI LANKA

BACHELOR OF EDUCATION DEGREE (NATURAL SCIENCE)

LEVEL 6

FINAL EXAMINATION - 2007

ESU 4106 – EDUCATIONAL MANAGEMENT

DURATION : THREE (03) HOURS

DATE : 31st August, 2007

TIME : 1.30 p.m. – 4.30 p.m.

Answer all questions in Part I and any three questions from Part II.

PART – I

01. The functional level Management and Administration resemble the two sides of a coin” Briefly comment.
02. Explain the basic principles of scientific management.
03. Coordination and Motivations are two main components of an element of management process. Explain the management process briefly.
04. State four (04) changes in 1981 reform of the regional educational administrative system.
05. “The knowledge of financial management is essential for a teacher” Briefly comment.
06. What is meant by the internal efficiency of a school?
07. Briefly explain three (03) characteristics of instructional leadership of a principal.
08. Briefly explain the role of “subject co-ordinator” in a IAB school.

PART II

09. Planning is one of the elements of the management process.
- i. Why is planning important for a school management?
 - ii. Explain the main steps of planning for a successful school management.
 - iii. "A principal of remote school faces various challenges in planning"
Comment.
- 10.
- i. Describe the main objectives of the school level supervision.
 - ii. State the weaknesses seen in school level supervision in Sri Lanka.
 - iii. Prepare appropriate strategies for minimizing the weaknesses stated in (ii) above.
11. Write short notes on any three (03) of the following.
- i. The factors which help to identify an effective school.
 - ii. The influence of a multi cultural society on educational management.
 - iii. Empowering of school teachers.
 - iv. Role of a science teacher in resource management.
12. Max Weber was a classical organization theorist.
- i. Identify his theory and explain its features.
 - ii. Discuss the views of Max Weber on the following
a) Organization b) Power c) Authority.
- 13.
- i. Discuss three (03) main advantages of giving training to educational managers.
 - ii. Describe the available training opportunities for educational managers in Sri Lanka.
 - iii. Comment on the effects of the present training programmes on facing new challenges in Sri Lankan education system.
- 14.
- i. Citing examples briefly explain the different types of interpersonal relationships that could be observed in a school.
 - ii. Critically analyse how two of them could influence the school management.