

**THE OPEN UNIVERSITY OF SRI LANKA**

**BACHELOR OF EDUCATION DEGREE (NATURAL SCIENCES)**

**- LEVEL 05**

**FINAL EXAMINATION - 2007**

**ESU 3115 - CURRICULUM THEORY & PRACTICE**

**DURATION : THREE (03) HOURS**



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**DATE : 01<sup>st</sup> September, 2007**

**TIME : 1.30 p.m. - 4.30 p.m.**

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**Answer all questions in Part I and any three questions from Part II.**

**PART - I**

01. Describe briefly what you mean by an "Integrated" curriculum.
02. Name the four steps of Ralph Tyler's curriculum development model.
03. Name the five steps in the 5 'E' teaching learning model.
04. "A curriculum need to be revised from time to time" Give four reasons.
05. List five functions of a principle of a school related to curriculum implementation and management.
06. List five characteristics of a school curriculum.
07. State two responsibilities of a school teacher towards the community.
08. What are the two main social functions of a school curriculum.

(5x8=40 marks)

**PART – II**

09. 'A curriculum is a very important need of a school' Substantiate this statement citing appropriate examples. (20 marks)
10. i. Explain four factors that obstruct proper implementation of a school curriculum in Sri Lanka. (10 marks)  
ii. Discuss how these barriers could be overcome. (10 marks)
11. i. Explain briefly the present primary level school curriculum in Sri Lanka. (10 marks)  
ii. Analyse to what extent this curriculum is suitable for primary level children. (10 marks)
12. i. State three functions of a teacher associated with the school curriculum. (10 marks)  
ii. Describe the opportunities you get in school to perform the functions identified by you. (10 marks)
13. i. What do you mean by internal efficiency of a school. (04 marks)  
ii. State four characteristics that indicate the internal efficiency of a school. (8 marks)  
iii. Explain how these characteristics indicate that there is internal efficiency in the school. (08 marks)
14. Write short notes on two of the following. (10x2=20 marks)
- i. Team Teaching.
  - ii. Curriculum Management
  - iii. Code of ethics for teachers.
  - iv. Community school

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