



THE OPEN UNIVERSITY OF SRI LANKA

BACHELOR OF EDUCATION DEGREE (NATURAL SCIENCES) - LEVEL 05

FINAL EXAMINATION - 2007

ESU 3114 – GUIDANCE AND COUNSELLING IN EDUCATION

DURATION : THREE (03) HOURS

DATE : 01st September, 2007

TIME : 9.30 a.m. – 12.30 p.m.

Answer all questions in Part I and any three questions from Part II.

PART – I

01. State two differences between Educational Guidance & Educational Counselling.
02. Explain how a problem faced by a person is analyzed according to perceptual Phenomenological Theory.
03. Name the aspects of counselling.
04. Describe what is meant by 'adjustment'
05. Explain in brief a method that could be used to study student adjustment.
06. Describe in brief the "Parsonian Model"
07. "Acceptance is another essential condition which plays an important role in the development of student personality"
Briefly describe how "acceptance" influences the personality development of students.
08. Indicate five observable characteristics of children with visual impairments.

PART – II

09. i. Describe in brief the history of counselling services in Sri Lanka.
- ii. Select any two governmental organizations and examine how they conduct counselling services in Sri Lanka.
10. “Career Counselling Services are essential for Sri Lankan schools today”
- i. Explain four important reasons that endorse the above statement.
- ii. What are the difficulties you may find in implementing these services in Sri Lankan schools.
11. i. Examine the nature of life stress.
- ii. Analyse the factors associated with life stress.
- iii. As a teacher explain how you could assist a student affected by life stress.
12. i. Elucidate why a code of ethics is necessary for counselling services.
- ii. Name and describe two important ethics followed by counsellors all over the world.
13. “Counselling service is considered as important for both the teacher and the student in the present Sri Lankan context”
- Critically examine this statement.
14. Write notes on any two of the following topics
- i. Supporting children with learning disability.
- ii. Albert Ellis
- iii. Guidelines that ensure success in school counselling services.
- iv. Women in need (WIN)