



THE OPEN UNIVERSITY OF SRI LANKA

BACHELOR OF EDUCATION DEGREE (NATURAL SCIENCES)-LEVEL 05

FINAL EXAMINATION - 2007

ESU 3213 – COMPARATIVE EDUCATION & EDUCATIONAL PROBLEMS

DURATION : THREE (03) HOURS

DATE : 31st August, 2007

TIME : 9.30 a.m. – 12.30 p.m.

Answer all questions in Part I and any three questions from Part II.

PART – I

01. List three factors that influenced the ancient system of education in Sri Lanka.
02. List three recommendations on education made by the Colebrooke Commission.
03. Name the secondary school types under the tripartite system in United Kingdom.
04. State three measures introduced in the mid 19th century in UK to offset the influence of social class on the educational attainment of children.
05. State three issues emerging in Secondary Education in Japan.
06. Explain the relationship between economic growth and human development.
07. Give three reasons for the low level of literacy in many South Asian Countries.
08. Name five international organizations that provide assistance for education and the areas for which assistance is given in Sri Lanka.

(5 x 08 = 40 marks)

PART II

09. i. Explain briefly the nature of multi-ethnic societies. (06 marks)
- ii. State 3 major educational problems faced by multi-ethnic societies. (06 marks)
- iii. What are the strategies used to solve these problems? Provide examples from two countries. (08 marks)
10. i. State briefly three reforms which contributed to the provision of equal opportunities during the State Council Era in Sri Lanka. (06 marks)
- ii. Explain why these reforms became necessary during that era. (06 marks)
- iii. Assess the importance of these three reforms in relation to societal development during that era. (08 marks)
11. i. Identify three merits and three demerits that have occurred in Sri Lanka as a result of internationalization of education. (10 marks)
- ii. Propose suggestions for managing the international influence on education in Sri Lanka. (10 marks)
12. i. Examine the proposals that have been made to strengthen the teaching of English at school level in the Educational Reforms of 1997. (10 marks)
- ii. Evaluate these proposals in respect of,
- (a) motivation of students to learn English
- (b) availability of qualified English teachers in the school system. (10 marks)

13. Sri Lanka has taken various steps to achieve the goal of 'Education for all' but some groups of children still continue to be out of school.
- i. State such five disadvantaged groups of children in Sri Lanka who still continue to be out of school. (05 marks)
 - ii. Analyse the reasons for this situation. (08 marks)
 - iii. Give suggestions to ensure access to education for these disadvantaged groups. (07 marks)
14. Write brief notes on two of the following topics.
- i. Novel features of the curriculum reforms of 1972.
 - ii. Measures that have been taken by United Kingdom in Education in relation to issues of relevance.
 - iii. Challenges faced by developing countries in expanding Higher Education. (10 x 2= 20 marks)

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