



THE OPEN UNIVERSITY OF SRI LANKA

BACHELOR OF EDUCATION DEGREE (NATURAL SCIENCES)-LEVEL 05

FINAL EXAMINATION - 2007

ESU 3212 – FOUNDATION OF EDUCATION.

DURATION : THREE (03) HOURS

DATE : 30th August, 2007

TIME : 9.30 a.m. – 12.30 p.m.

Answer all questions in Part I and any three questions from Part II.

PART – I

01. 'Every teacher should have a knowledge of the philosophy of Education' – Give two reasons to substantiate this statement.
02. State two basic principles which need consideration in formulating a child centred education.
03. Give two main characteristics of a learning society.
04. Explain briefly two techniques used by parents to socialize their children.
05. Explain what you mean by competency based learning.
06. Give two reasons to show how the social class differences adversely affect the child's education in Sri Lanka.
07. Give two reasons to show why open schools have been recently established in Sri Lanka.
08. Differentiate the role of the teacher as a transmitter of knowledge and transactor of knowledge.

(5 x 8 = 40 marks)

PART - II

09. i. What do you mean by 'activity based learning'? (04 marks)
- ii. Discuss how this concept is highlighted in the educational philosophy of any one of the following.
(a) Jacques Rousseau (b) John Dewy
(c) Mahathma Gandhi (08 marks)
- iii. Examine critically the extent to which the 5 E model teaching learning process recently introduced in Sri Lankan secondary level classes is activity based. (08 marks)
10. i. Define the concept "Equality of educational opportunity" (04 marks)
- ii. Identify the measures implemented in Sri Lanka since independence to provide equality of opportunities in education. (08 marks)
- iii. Evaluate the extent to which equality of opportunities in education has been realised in Sri Lanka. (08 marks)
11. i. Explain the difference between formal and non-formal systems of education. (4 marks)
- ii. Briefly discuss three shortcomings of the formal system of education in Sri Lanka. (08 marks)
- iii. Explain citing examples how these shortcomings could be overcome by the non-formal education programmes. (8 marks)
12. i. Explain the concept 'socialization' (04 marks)
- ii. Discuss the role of the family as a primary socializing agent in the contemporary Sri Lanka society. (08 marks)
- iii. Analyse critically the impact of printed and electronic media in socializing the youth in Sri Lanka.

13. i. Explain the relationship between attitudes and values. (4 marks)
- ii. 'Schools have to play a pivotal role in arresting degradation of human values among school children in Sri Lanka- Elucidate this statement. (8 marks)
- iii. Explain citing appropriate examples the role of a teacher could play in particular in educating values in children. (08 marks)
14. Comment on any two of the following statements.
- i. 'Providing education through the distance mode has become very popular in the present day context'
- ii. 'The concept "education" and "development" are inter related and have a common objective'
- iii. 'Wastage in education is a major problem in Sri Lanka' (10 marks each)

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