

THE OPEN UNIVERSITY OF SRI LANKA

BACHELOR OF EDUCATION (NATURAL SCIENCE) DEGREE - LEVEL 5

FINAL EXAMINATION - 2007

ESU 3211 – EDUCATIONAL PSYCHOLOGY  
ESU 3301 – PSYCHOLOGY OF THE CHILD



DURATION : THREE (03) HOURS

---

DATE : 29<sup>th</sup> August, 2007

TIME : 9.30 a.m. – 12.30 p.m.

---

Answer all questions in Part I and any three questions from Part II.

**PART I**

01. Name three aspects that a teacher should consider in “Organizing Learning Experiences” for students.
02. Select any Non-experimental method that can be used to study child behaviours and explain its advantages to improve the teaching – learning process in the classroom.
03. Explain with suitable examples the relationship between ‘learning and maturation’
04. State one important principle of Maslow’s Theory and explain its significance to a teacher.
05. “Environmental factors influence the growth and development of an individual”  
Cite two specific examples to support this idea.
06. Give three reasons to explain the importance of childhood to one’s life.
07. Explain the assimilation and accommodation processes in relation to Piaget’s Theory.
08. Explain with examples the teaching-learning activities suitable for children in concrete operational stage.

## PART II

09. i. Define the period of childhood according to the age span, considered by psychologists.
- ii. Give three reasons to explain the importance of studying about the nature of development in childhood to a teacher.
- iii. Discuss three procedures a teacher could adopt to facilitate intellectual and social development during childhood.
10. i. Explain the concept 'adolescence' with reference to two definitions.
- ii. Discuss with examples three main problems/ difficulties faced by adolescents in our society.
- iii. Explain the procedures that could be adopted by schools in supporting students to solve those problems / difficulties in a socially acceptable manner.
11. Select any learning theory and answer the following questions.
- i. Name the theory and explain two basic principles related to the theory selected by you.
- ii. Examine how the learning environment can be organized for students using the two principles mentioned above.
- iii. Explain the role of the teacher in facilitating students learning in relation to the theory selected by you.
12. Write brief notes on three of the following.
- i. The importance of Educational Psychology to a teacher.
- ii. Teacher's role in emotional development of children.
- iii. Relevance of Maslow's Theory to explain motivation of students towards learning.
- iv. How learning occurs in relation to the Filed Cognitive Theory.

13.
  - i. Define the concept 'Personality'
  - ii. Explain the sub-components of one's personality in relation to Psychoanalytic Theory.
  - iii. Explain with suitable examples the importance of a balanced personality for students to achieve success in their learning.
  
14.
  - i. Explain the cognitive process in relation to Gagne's theory.
  - ii. Discuss with suitable examples the relationship between meaningful learning and transfer of learning.
  - iii. Explain with two examples the teacher's role in facilitating transfer of learning of students.