



THE OPEN UNIVERSITY OF SRI LANKA
BACHELOR OF EDUCATION (NATURAL SCIENCE)-LEVEL 06
FINAL EXAMINATION 2008
ESU 4301- PSYCHOLOGY OF THE ADOLESCENT
DURATION: THREE (03) HOURS

DATE: 25th August 2008

TIME: 1.30 p.m. – 4.30 p.m.

Answer all the questions in Part I and any three questions from Part II.

PART - I

01. Explain briefly three main reasons for considering 'Adolescence' as an important stage of one's life.
02. Describe citing examples, two higher cognitive abilities that are prominent in the stage of abstract thinking.
03. State three procedures that can be used by teachers to improve abstract thinking of students.
04. Explain two procedures a school can adopt to facilitate personality development of adolescents.
05. Citing three examples briefly explain the impact of peer group in developing self concept of adolescents.
06. Explain briefly with two suitable examples how reinforcement can be used to shape student behaviour.
07. Name two techniques that can be used to facilitate transfer of learning.
08. Name two crucial changes that are taking place during adolescence and explain briefly the role of the class teacher in facilitating those changes.

PART – II

09.
 - i. Explain three basic principles of Piaget's theory of cognitive development.
 - ii. Examine to what extent these principles are relevant in making the teaching-learning process more effective.

10.
 - i. Define the term 'total development'.
 - ii. Examine how classroom activities should be organized to facilitate total development of students.

11. Write short notes on three of the following.
 - i. Teacher's role in emotional development of adolescents.
 - ii. Factors that contribute in developing a balanced personality in an adolescents.
 - iii. Characteristics of a self-motivated person.
 - iv. Social needs of adolescents.

12.
 - i. Define 'emotions' and explain the behaviour related to different emotions.
 - ii. Explain citing suitable examples how emotions would lead to personality problems in adolescents.
 - iii. Discuss three procedures a teacher could use to expand the opportunities available for students to express their emotions.

13.
 - i. Name and explain the three components of personality according to Freud's psycho analytic theory.
 - ii. Analyse the interaction among the three components of personality.
 - iii. Explain with suitable examples, how do the functions of three components lead to differences in personality.

14.
 - i. Select one theory and explain how learning occurs in adolescents in relation to the selected theory.
 - ii. In relation to the theory you have selected discuss the role for teachers and of students.

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