



THE OPEN UNIVERSITY OF SRI LANKA

BACHELOR OF EDUCATION DEGREE (NATURAL SCIENCES)-LEVEL 05

FINAL EXAMINATION - 2008

ESU 3212 – FOUNDATIONS OF EDUCATION.

DURATION : THREE (03) HOURS

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DATE : 26<sup>th</sup> August, 2008

TIME : 9.30 a.m. – 12.30 p.m.

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Answer all questions in Part I and any three questions from Part II.

PART – I

01. State three main functions of education.
02. Explain citing an appropriate example the concept 'Informal Learning'.
03. Differentiate 'upward social mobility' from 'downward social mobility'
04. Give three reasons for the need to establish educational aims.
05. Name three beneficiaries of open distance learning in Sri Lanka.
06. 'Education can be considered as an input – output process' – Elucidate this statement.
07. Why is it difficult to make every child of school going age attending school?  
Give two reasons.
08. Explain the relationship between culture and socializations.

(5x8=40 marks)

**PART – II**

09. i. Explain what you really mean by the concept the ‘total development of a child’. (05 marks)
- ii. Discuss how the policies enunciated by Jacques Rousseau, John Devy and Mahathma Gandhi have contributed to the development this concepts. (15 marks)
10. i. Define ‘Value Education’ (04 marks)
- ii. Examine critically the emphasis given to value education in the current secondary school curriculum in Sri Lanka. (08 marks)
- iii. Explain the role of a teacher as a character trainer. (08 marks)
11. i. Explain the contexts in which socialization occurs. (04 marks)
- ii. Examine critically the role played by peer groups within school and outside school in socializing children. (08 marks)
- iii. Discuss how you will promote peer interaction in classroom. (08 marks)
12. i. Explain briefly the relationship between school and community. (08 marks)
- ii. Discuss briefly citing examples how the community could contribute to the development of schools in Sri Lanka. (12 marks)
13. i. Examine critically the ways in which social class witnesses the educational attainment of children with special reference to Sri Lanka. (08 marks)
- ii. Explain how and to what extent education could promote social mobility. (12 marks)
14. Comment on any two of the following statements.
- i. ‘The mismatch between education and employment opportunities is detrimental to the development of a country’.
- ii. ‘School in Sri Lanka should play the leading role in promoting national cohesion and national unity.
- iii. ‘The idea of life long education is the keystone of the learning society’.  
(10x2=20 marks)