THE OPEN UNIVERSITY OF SRI LANKA DIPLOMA IN TECHNOLOGY (CIVIL) – LEVEL 04 Final Examination 2008/2009

CEX4230 - SOIL MECHANICS AND INTRODUCTION TO ROCK MECHANICS



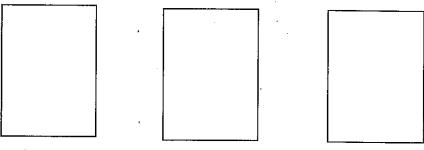
Time allowed: Three Hours.		Index No.		
Date: Friday,26 th March, 2010			Time: 1400-1700	
PART A: Answer all questions. All questions are advised to spend approximately	carry equivolence (1)	ual marks. Attach Part A of this p hour for Part A. State your respo	aper to your answer script. You nse within the space provided. (3x12 = 36 points)	
 a) <u>State</u> the symbol that ic b) <u>State</u> the size range for 	dentifies s r silt in mi			
true or false.	ooth fine-(assifying soils. grained and coarse-grained soils. s obtained for a given soil. Name	· · · · · · · · · · · · · · · · · · ·	
		,		
			•	
3. Figure SQ3 shows a soil element $\sigma = P/A$		d at depth h. For soil element A (refer Figure S represent effective stresses in ho The Principle of Effective Stress and water is isotropic. Discuss w	rizontal and vertical directions. considers that soil is anisotropic	

Figure SQ3

- 4. If a set of values {2.65, 0.7, 1.05, 20} are given to you.
 - a) <u>State</u> the value that represents the specific gravity of a sandy soil.
 - b) State the value that represents the porosity of a soil.
 - c) State the value that represents the saturated density measured in kN/m³

false.

5.	The three-phase diagram is used to show relative amounts of solid, water and air present in a soil mass. Show (refer Figure SQ5) the relative amounts of the three phases present in a completely dry soil, partisaturated soil and a fully saturated soil.



Dry of optimum MC

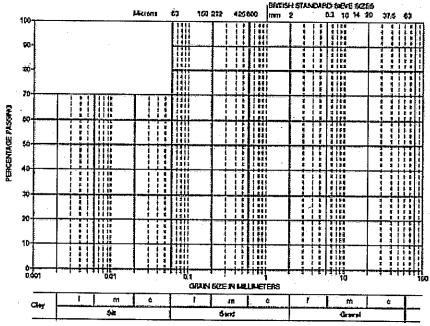
At optimum MC

Wet of optimum MC

Figure SQ5

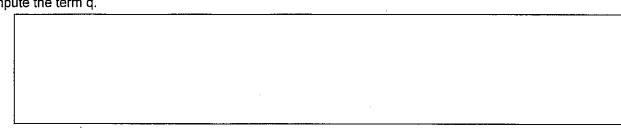
6. A retaining wall is designed to resist active pressures caused by supporting soil. <u>Explain</u> the reasons that cause a soil mass to reach an active state of plastic equilibrium.

7. Sketch the particle size distribution curve you would observe for a SW soil.



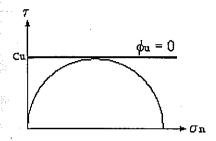
8. The factor of safety for a slope is represented by $F_s = \frac{c + \sigma'_n \tan \phi}{c_d + \sigma'_n \tan \phi_d}$ Define its parameters.

Terzarghi's Bearing Capacity Equation is expressed as: $q_f = cN_c + qN_q + \frac{\gamma B}{2}N_{\gamma}$ Explain how you would compute the term q.



10. Figure below shows a Mohr's circle of stress obtained during a UC test.

- a) State the equation of the failure plane.
- b) Mark the vertical and horizontal stress values on figure.
- c) State whether these stresses are total stresses or effective stresses.



11. Undisturbed samples can be obtained wash boring method. Discuss correctness of this statement.

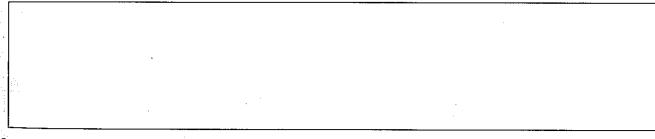
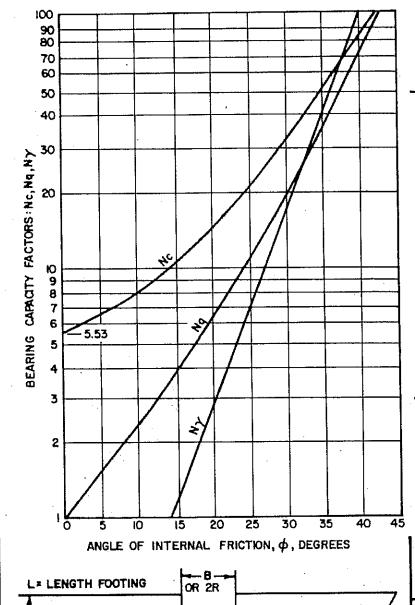


Figure on the left hand side is used when designing a shallow footing founded on a sandy soil.

- a) Name the x and y axes.
- b) State the units of measurement.
- c) Explain the term N.



ULTIMATE BEARING CAPACITY = quil

CONTINUOUS FOOTING; GENERAL CASE

Qult = q'+q"

- q'= PORTION OF BEARING
 CAPACITY ASSUMING
 WEIGHTLESS FOUNDATION SOIL
- q"= PORTION OF BEARING CAPACITY FROM WEIGHT OF FOUNDATION SOILS

q'=cNc+γDNq

 $q^{\frac{n}{2}}\gamma \frac{B}{2}N\gamma$

Quit = CN_C+7DNq+ $\frac{7B}{2}$ N7 SQUARE OR RECTANGULAR FOOTING

Quit = CNc (I+.3 B)+γDNq+0.4γBN CIRCULAR FOOTING: R=B/2 Quit = I.3 CNc+γDNq+0.6γRNγ

FOR COHESIONLESS FOUNDATION SOILS (c=0) CONTINUOUS FOOTING:

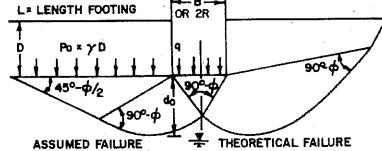
quit = y DNq + YB Ny

SQUARE OR RECTANGULAR FOOTING

Quit = yDNq+0.4yBNy

CIRCULAR FOOTING:

quit = y DNq + 0.6 y RNy



ASSUMED CONDITIONS:

- I. D (B
- 2. SOIL IS UNIFORM TO DEPTH do > B.
- 3. WATER LEVEL LOWER THAN do BELOW BASE OF FOOTING.
- 4. VERTICAL LOAD CONCENTRIC.
- 5. FRACTION AND ADHESION ON VERTICAL SIDES OF FOOTING ARE NEGLECTED.
- 6. FOUNDATION SOIL WITH PROPERTIES C, ϕ, γ

FOR COHESIVE FOUNDATION SOILS ($\phi = 0$)

CONTINUOUS FOOTING:

quit = CNc+yD

SQUARE OR RECTANGULAR FOOTING

 $q_{ult} = cN_c(1+.3\frac{B}{L}) + \gamma D$

CIRCULAR FOOTING:

quit =1.3 cNc+yD

PART B:

Answer <u>four</u> questions. All questions carry equal marks. You are advised to spend approximately 28 minutes per question. (16x4 = 64 points)

1. The following readings were obtained during a 1-D Consolidation test:

Before loading

Mass of wet soil [g] = 95.132 Average diameter of ring [cm] = 49.7 Average height of ring [mm] = 20.25

End of test

Mass of wet soil [g] = 91.83 Mass of dry soil [g] = 74.58 Total change in dial reading [mm] = 2.243

a) Compute height of solids (in mm).

(3 points)

b) <u>Compute</u> initial void ratio, e₀.

(2 points)

c) Compute final void ratio, e_f.

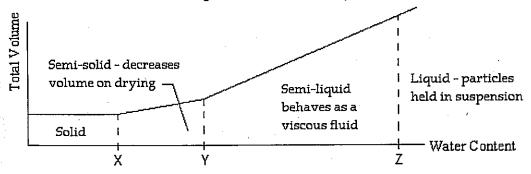
(2 points)

- d) <u>Compute</u> the initial degree of saturation assuming that the specimen is completely saturated at end of test. (3 points)
- e) Explain how you would compute in-situ effective overburden stress, σ'_{vo}. for the given specimen. (3 points)

Using a sketch show how you would compute the re-compression index.

(3 points)

2. When the water content of a saturated clay specimen is reduced, it undergoes a volume change. Figure Q2 shows how total volume changes with soil consistency.



a) List the consistency indices identified by X, Y and Z, respectively.

(3 points)

Figure Q2

b) Briefly describe the method used to identify point Z

(3 points)

c) Discuss how you would determine whether the soil has reached the consistency at Y.

(2 points)

- d) If the natural water content of the soil specimen plots at mid-point between Y and Z, <u>Compute</u> its liquidity index. (2 points)
- e) If you assume that the above figure represents a clay with low plasticity, <u>show</u> on the same figure, X, Y and Z values corresponding to a clay with high plasticity. (3 points)
- f) The Unified Soil Classification System requires you to perform Liquid Limit and Plastic Limit tests if per cent fines exceed 5%. <u>Discuss</u> the correctness of this statement. (3 points)
- Figure Q3(a) shows a Constant Head Permeability Test apparatus.
 - Considering that the datum passes through point B, <u>determine</u> the Elevation Head, Pressure Head and Total Head at points A and B. (4 points)

Point	Elevation Head	Pressure Head	Total Head
A			
В			

b) Determine the Hydraulic Gradient across the soil sample.

(2 points)

c) Using your responses for 3(a) and 3(b) above, determine the Pressure Head at point C, which is located at sample mid-point. (2 points)

d) Determine k_{20} for a measured flow rate of 6 ml per minute. The average diameter of the soil sample is 50mm. The flow rate is measured at 30° C. $\eta_{20} = 1.002$ mPa.s; $\eta_{30} = 0.798$ mPa.s; $\rho_{30}/\rho_{20} \approx 1.0$. (4 points

Figure Q3(b) shows an enlarged view of soil element C. <u>List</u> four factors that influence the measured coefficient of permeability of the soil.

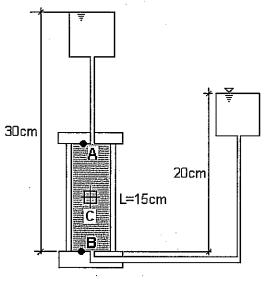


Figure Q3(a)

OUTFLOW

Figure Q3(b)

4. Figure Q4 shows a sand element located at a depth of 5m from the soil surface.

a) If this soil element is at 'at rest' state, determine its principal stresses.

(2 points

b) Sketch the Mohr's circle of stress on a τ vs. σ_n plot.

(2 points

c) Sketch the line representing Mohr-Coulomb failure criterion on the same figure.

(1 point) 7.

d) Compute the normal and shear stresses acting on a plane that has an inclination of 45⁰ with the horizontal plane.
 (3 points)

e) Explain whether shear stress acting on any such plane of the soil element is considered 'safe'.

(2 points)

f) Suppose that the wall moves to the left causing the soil mass to attain an active Rankin state of plastic equilibrium. <u>Sketch</u> the Mohr's circle of stress corresponding to this state on the same figure. (2 points)

g) Determine the active earth pressure acting on the soil element.

(2 points)

h) Determine the angle, which the failure plane makes with the horizontal plane.

(2 points

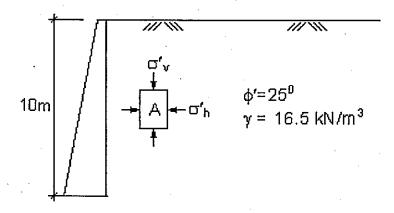


Figure Q4

5.

a) Sketch a square footing, a strip footing and a raft footing.

(3 points)

b) Explain the situations where the above three types of footings are used.

(3 poi⊓tsi

Sketch the variation of settlement vs. Bearing Pressure, as observed for a shallow footing subjected to general shear failure. Show the ultimate bearing capacity, q_f and the maximum safe bearing capacity, q_s, on the same sketch. Name the axes; state all units.

d) Terzaghi's bearing capacity equation for a rigid strip footing is given as $q_f = cN_c + qN_q + 0.5\gamma BN_T$. A strip footing is 1.2m wide; depth to founding level is 1.0m, $\gamma = 17 \text{ kN/m}^3$, $\phi = 25^\circ$, c = 30 kPa. Figure Q6 shows a 45^0 slope excavated to a depth of 8m in a deep layer of saturated clay. Its unit weight is found to be 20kN/m^3 . The relevant shear strength parameters are $c_u = 65 \text{kN/m}^2$ and $\phi_u = 0$.

a) Explain how you would obtain a soil specimen to determine the above shear strength parameters. (2 points)

b) <u>List</u> a laboratory test that gives the above shear strength parameters. (2 points)

State the method of analysis you wish to perform to determine the stability of the slope. <u>List</u> the assumptions used in this analysis. (4 points)

d) State whether you would perform an effective stress analysis or a total stress analysis.

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(1 point)

e) Compute the overturning moment for the trial slip circle shown in Figure Q6 (3 points)

f) Compute the restoring moment for the trial slip circle shown in Figure Q6 (3 points)

g) Compute the Factor of Safety. (1 point)

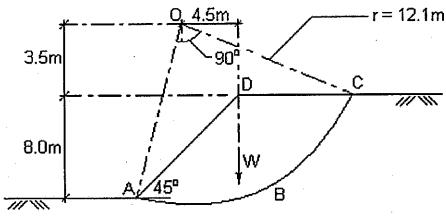


Figure Q6

7. Explain the following: (You are encouraged to use sketches when necessary. Limit your description to a maximum of five sentences.)

a) Explain why tension cracks develop in an unsupported cohesive soil mass. (4 points)

- b) Differential settlement in shallow footings is a critical issue hence their angular distortions are limited. <u>Explain</u> how you would compute angular distortion. (4 points)
- c) Standard Penetration Test (SPT) is performed during sub-surface explorations. SPT-N values are shown in borehole logs as number of blows per 30cms. <u>Discuss</u> how SPT-N relates to strength and settlement characteristics of a sandy soil. (4 points
- d) A soil contains all soil groups and therefore it is required to establish the particle size distribution for the whole range of particle sizes. Explain how you would use the sieve analysis test and the hydrometer test to obtain the size distribution curve. (4 points)