

THE OPEN UNIVERSITY OF SRI LANKA
 BACHELOR OF TECHNOLOGY / BACHELOR OF
 SOFTWARE ENGINEERING – LEVEL 04
 FINAL EXAMINATION – 2014/2015
 MPZ4140 / MPZ4160 - DISCRETE MATHEMATICS I
 DURATION – THREE HOURS



Date: 06th September 2015

Time: 0930hrs – 1230 hrs.

Instructions:

- Answer only six questions.
- Please answer a total of six questions choosing at least one from each section A, B, and C.
- State any assumption that you made.
- All symbols are in standard notation.

SECTION – A

01. i. Decide which of the following are propositions: [20%]
- a) “Sum of an even and odd integer is an even integer”.
 - b) “He has constructed a beautiful house”.
 - c) “ $4+4 = 7$ and $4 - 3 = 5$ ”.
 - d) “Are all circles round?”
- ii. Given the propositions:
 p : Question paper are easy
 q : We pass the examination.
 r : The principal declares a holidays.
 s : We are happy.
 Express each of the following in symbolic form:
- a) If the question papers are easy or we are happy then the principal declares a holiday.
 - b) If the question papers were not easy, then we do not pass the examination and the principal do not declare a holiday”. [20%]
- iii. Let p , q , and r be three statements.
 Verify that $[(p \vee q) \rightarrow r] \leftrightarrow [\sim r \rightarrow \sim(p \vee q)]$ is a tautology or not. [20%]

- iv. State the “converse”, “inverse”, and “contrapositive” of each of the following statement: [30%]
 a) If x is less than zero then x is not a prime number.
 b) If I have time and I am not tired then I will go for a work.
- v. Show that $p \wedge (p \vee q) \equiv p$, by using laws of the algebra of propositions. [10%]
02. i. Test the validity of the following argument:
 If there was a cricket match, then travelling was difficult.
 If they arrived on time then traveling was not difficult.
 They arrived on time.
 Therefore there was no cricket match. [30%]
- ii. Prove each of the following statement is true. [20%]
 a) $\exists x \in \mathbb{R}, x^3 + x^2 - 2 = 0$,
 b) $\exists r \in \mathbb{Q}, \sin(\pi r) = \frac{1}{2}$.
- iii. Give the negation of the following statements:
 a) $\exists x \in A, x + 3 = 10$,
 b) $\exists x \in A, x + 3 \leq 7$,
 c) $\forall x, \forall y, p(x, y)$. [30%]
- iv. Prove distributive’s laws by using truth tables. [20%]
03. i. Using mathematical induction, for a positive integer n , prove each of the following:
 a) $f(n) = 6^n - 5n + 4$ is divisible by 5.
 b) $\sum_{r=1}^n r(r+1) = \frac{1}{3}n(n+1)(n+2)$. [50%]
- ii. Prove that, if $x + y$ is an irrational number, then x is an irrational number or y is an irrational number. [30%]
- iv. Show that $\sqrt{5}$ is an irrational number. [20%]

SECTION – B

04. i. Find the all elements in each of the following set: [15%]
 $A = \{x : x = 2n + 1, n \in \mathbb{N}, n < 11\}$,
 $B = \{x : x = n^3 + n^2, 0 \leq n \leq 5, n \in \mathbb{Z}\}$,
 $C = \{x : x = 1 + (-1)^n, n \in \mathbb{Z}\}$.

ii. Explain the difference between $A \subseteq B$ and $A \subset B$. . [10%]

iii. Without using Venn diagram, show that
 $(A \cup B)' = A' \cap B'$. [20%]

iv. a) Let $|A \cup B| = |A| + |B| - |A \cap B|$. Show that
 $|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C|$. [20%]

b) In a class consisting of 120 students, 30 are studying *C*, 40 are studying *Pascal* and 45 are studying *Java*, 15 are studying both *C* and *Pascal*, 20 studying both *Pascal* and *Java*, 12 studying both *C* and *Java*, 8 are studying all the three. Without using Venn diagram answer the following,
 how many do not take any of these subjects?
 how many take only one language? [35%]

05. i. Define the cartesian product sets of A and B .
 Let $A = \{a, ab, b\}$, and $B = \{n, nm, m\}$. Find $A \times B$, $A^2 \times B$. [25%]

ii. A binary operation $f: \mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z}$, is defined by $f(a, b) = a \cdot |b|$, $\forall a, b \in \mathbb{Z}$. Show that f is not commutative but associative. [25%]

iii. Prove that the following relation is equivalence relation and describe the equivalence classes.
 The relation $pRq \Leftrightarrow p^2 + q^2$ is divisible by 2 on the set \mathbb{Z} . [25%]

iv. Prove that the following relation on the set of integer is a partial order.
 $R_1 = \{(x, y): x \leq y\}$. [25%]

06. i. Define a function from set A into a set B . [10%]

ii. Let $A = \mathbb{R} - \{-4\}$ and $B = \mathbb{R} - \{1\}$. Define $f: A \rightarrow B$ by $f(x) = \frac{x+5}{x+4}$. Prove that f is invertible and find a formula for f^{-1} . [40%]

iii. Let $g: \mathbb{R} \rightarrow \mathbb{R}$ be defined by

$$g(x) = \begin{cases} x+7; & x \leq 0 \\ -2x+5; & 0 < x < 3 \\ x-1; & x \geq 3 \end{cases}$$

Find $g(0)$, $g(-10)$, $g(2)$, and $g(3)$. [20%]

- iv. Let $f: \mathbb{R} \rightarrow \mathbb{R}$ and $g: \mathbb{R} \rightarrow \mathbb{R}$ be defined by $f(x) = ax + b$ and $g(x) = cx + d$ respectively for all $x \in \mathbb{R}$, where a, b, c , and d are constants. Find the relationship(s) between the constant a, b, c, d , if $f \circ g(x) = g \circ f(x)$ for all x . [30%]

SECTION - C

07. i. Let a, b , and c be any integer numbers. Prove that,
- a) If $a|b$ and $b|a$, then $a = \pm b$. [20%]
- b) If $31|(5a+7b+11c)$, then $31|(21a+17b+9c)$. [25%]
- ii. If $n \in \mathbb{Z}^+$ and n is odd, prove that $8|(n^2-1)$. [20%]
- iii. Let $a, b \in \mathbb{Z}^+$. If $b|a$ and $b|(a+2)$, prove that $b = 1$ or 2 . [15%]
- iv. Prove that If $a|b$ and $a|c$, then $a|(mb+nc)$ for any integers m and n . [20%]
08. i. Let $a, b \in \mathbb{Z}^+$ and $a \geq b$. Prove that $cd(a, b) = gcd(a-b, b)$. [10%]
- ii. Let a, b and c are three integers such that $gcd(a, c) = 1$ and $gcd(b, c) = 1$. Show that $gcd(ab, c) = 1$. [15%]
- iii. Let a and b are integers and $gcd(a, b) = 1$. Prove that $cd(ac, b) = gcd(c, b)$, where $c \in \mathbb{Z}$. [25%]
- iii. Find the $gcd(275, 726)$, and express it as $275x + 726y$ by using the Euclidean Algorithm.
Determine all integer solutions of the following Diophantine equation:
 $275x + 726y = 27500$. [50%]
09. i. Let $a \equiv b \pmod{m}$ and $c \equiv d \pmod{m}$. Show that $ac \equiv bd \pmod{m}$. [15%]
- ii. Solve each of the following system of congruence:
- a) $x \equiv 1 \pmod{2}$
 $x \equiv 2 \pmod{3}$
 $x \equiv 3 \pmod{5}$
 $x \equiv 1 \pmod{7}$
- b) $x + 5 \equiv 7 \pmod{5}$
 $x - 1 \equiv 2 \pmod{6}$
 $x + 2 \equiv 4 \pmod{7}$
- [85%]

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