



## THE OPENUNIVERSITY OF SRI LANKA

B. Sc. Degree Programme — Level 4

Final Examination Paper — 2017/2018

CYU4301— Concepts in Chemistry

(2 hours)

8<sup>th</sup> April 2019 (Monday)

9.30 a.m. — 11.30 a.m.

- There are four (04) questions and seven (07) pages (including the first page) in the paper.
- Answer **ALL 04 (four)** questions.
- The use of a non-programmable calculator is permitted
- Mobile phones are not allowed.

Gas constant (R)	=	8.314 J K <sup>-1</sup> mol <sup>-1</sup>
Avogadro constant (N <sub>A</sub> )	=	6.023 × 10 <sup>23</sup> mol <sup>-1</sup>
Faraday constant (F)	=	96,500 C mol <sup>-1</sup>
Planck constant (h)	=	6.63 × 10 <sup>-34</sup> J s
Velocity of light (c)	=	3.0 × 10 <sup>8</sup> m s <sup>-1</sup>
Standard pressure	=	10 <sup>5</sup> Pa (N m <sup>-2</sup> ) = 1 bar
Protonic charge (e)	=	1.602177 × 10 <sup>-19</sup> C
π	=	3.14159
Log <sub>e</sub> (X)	=	2.303 Log <sub>10</sub> (X)

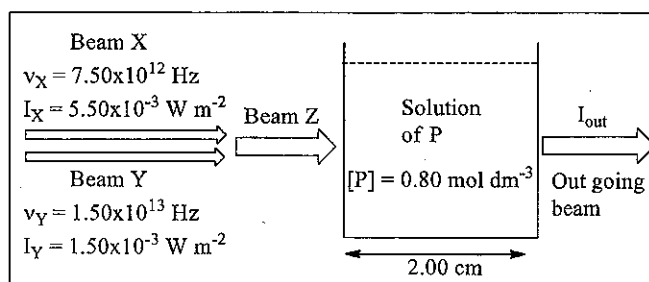
Some equations used in chemistry are given below using standard notation.

$$\log(\gamma_{\pm}) = -AZ_{+}|Z_{-}|\sqrt{I}, \quad E_J = BJ(J+1), \quad \bar{B} = \frac{h}{8\pi^2 \mu R^2 c}, \quad \bar{\nu} = 2\bar{B}(J+1),$$

$$\rho = \frac{I}{h\nu c}, \quad u = \frac{xak}{Q}, \quad \lambda_B = u_B |Z_B| F, \quad v_B = u_B E, \quad j = \kappa E, \quad A = \epsilon Cl,$$

$$j_B = v_B c_B |Z_B| F, \quad \Lambda_Y = \frac{\kappa_Y}{C_Y}, \quad \lambda_B = \frac{\kappa_B}{c_B}, \quad \kappa_B = u_B c_B |Z_B| F.$$

1. (a) A student merged two (parallel) beams, X and Y, of electromagnetic radiation to obtain a (parallel) beam Z. She passed Z through a sample of an aqueous solution of a salt, P, and measured the intensity,  $I_{\text{out}}$ , of the outgoing beam. See the figure.



The frequencies of the radiation in beams X and Y were  $7.50 \times 10^{12}$  Hz and  $1.50 \times 10^{13}$  Hz, respectively. The intensities of them were  $5.50 \times 10^{-3} \text{ W m}^{-2}$  and  $1.50 \times 10^{-3} \text{ W m}^{-2}$ , respectively. Concentration of P was  $0.80 \text{ mol dm}^{-3}$ . The path length of the cell used was  $2.00 \text{ cm}$ . Molar extinction coefficient of P at radiation frequency  $7.50 \times 10^{12} \text{ Hz}$ , is  $0.50 \text{ mol}^{-1} \text{ dm}^3 \text{ cm}^{-1}$ .

It is known that P absorbs only the photons with frequency  $7.50 \times 10^{12} \text{ Hz}$ . None of the other chemicals in the sample absorbed photons from beam Z.

- Write down the relationship between intensity of a monochromatic beam of radiation and number density of photons in it and identify all the terms in it.
- Write down Beer-Lambert law and identify all the terms in it.
- Calculate the number density of photons in beam Z.
- Calculate the intensity,  $I_{\text{out}}$ , of the outgoing beam.

(50 marks)

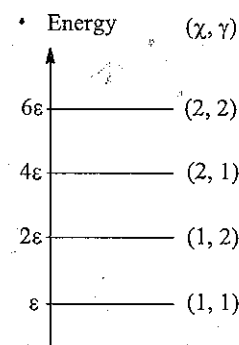
- (b) Answer either **Part A** OR **Part B** (but NOT both).

**Part A:**

- Define the following terms as applied in molecular spectroscopy
  - Gross selection rule
  - Specific selection rule.
  - Stimulated emission.
  - Life time broadening.

(20 marks)

- A (hypothetical) molecule has only four energy levels at energies,  $\epsilon$ ,  $2\epsilon$ ,  $4\epsilon$  and  $6\epsilon$ . They are labelled by two quantum numbers,  $(\chi, \gamma)$ . The energies and the values of quantum numbers are shown in the figure. The specific selection rules in absorption spectroscopy of the molecule are  $\Delta\chi = +1$  and  $\Delta\gamma = \pm 1$ .



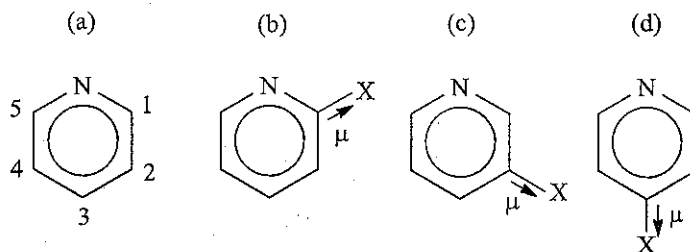
- Deduce the maximum number of lines that can appear in the absorption spectrum of the molecule. Indicate the corresponding energy level transition/s in standard form (as  $(\chi_1, \gamma_1) \rightarrow (\chi_2, \gamma_2)$ ).

- Calculate the frequencies of the lines that can appear in the absorption spectrum if  $\epsilon = 2.1 \times 10^{-21} \text{ J}$ .

(30 marks)

**Part B:**

- (i) State the importance of the *transition dipole moment* in molecular spectroscopy. (10 marks)
- (ii) Dipole moment of a pyridine molecule is 2.2 D and is on the line passing through the nitrogen nucleus and the carbon nucleus numbered as 3 in figure (a) below.



In addition to the dipole moment of pyridine, a dipole moment is created by X when attached to pyridine (where X is a functional group). This additional dipole moment,  $\mu$ , (created by X) is 1.2 D and is along the C–X bond in the direction shown in figures (b), (c) and (d). Assume that C–C–X and N–C–X bond angles in (b), (c) and (d) to be  $120^\circ$ .

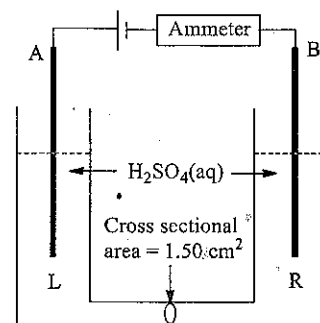
$$\left[ \cos(60^\circ) = \frac{1}{2}, \quad \sin(60^\circ) = \frac{\sqrt{3}}{2}, \quad \cos(120^\circ) = -\frac{1}{2}, \quad \sin(120^\circ) = \frac{\sqrt{3}}{2} \right]$$

- ( $\alpha$ ) Draw the structure shown in figure (a) and indicate the direction of the dipole moment of pyridine on it.
- ( $\beta$ ) Calculate the net dipole moment of the molecules shown in figures (b), (c) and (d).

(40 marks)

2. Answer any **TWO** parts out of (a), (b) and (c).

- (a) A student electrolysed an aqueous solution of  $\text{H}_2\text{SO}_4$  using two carbon electrodes, A and B. The apparatus had two chambers, L and R, which are connected by a tube having a cross sectional area of  $1.50 \text{ cm}^2$ ; see the figure. The electric current measured by the ammeter was 3.00 A and remained constant throughout the experiment. The transport number of  $\text{H}^+$  was 0.60. The concentration of  $\text{H}_2\text{SO}_4$  was  $0.80 \text{ mol dm}^{-3}$ . Conductivity of the  $\text{H}_2\text{SO}_4$  solution was  $0.060 \text{ S m}^{-1}$ .



- (i) Giving reasons state the direction of the electric field within the connecting tube.
- (ii) Giving reasons state the electric current in the connecting tube.
- (iii) Calculate the following quantities within the connecting tube.
- ( $\alpha$ ) Electric field strength.
- ( $\beta$ ) Current carried by  $\text{H}^+$ .
- ( $\gamma$ ) Rate of flow of  $\text{H}^+$  in  $\text{mol s}^{-1}$ .

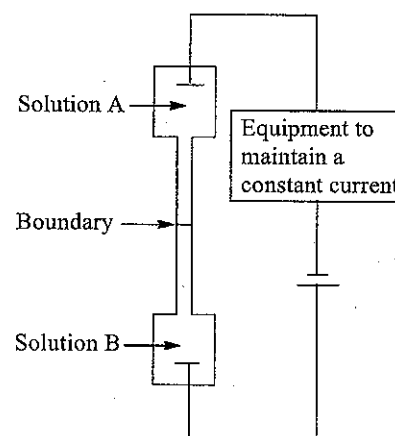
(50 marks)

(b) Consider a solution of the acidic salt, MHA of concentration  $0.60 \text{ mol dm}^{-3}$ . The salt dissociates fully according to  $\text{MHA} \rightarrow \text{M}^+ + \text{HA}^-$ . However,  $\text{HA}^-$  dissociates only partially according to  $\text{HA}^- \rightleftharpoons \text{H}^+ + \text{A}^{2-}$ . The degree of dissociation of  $\text{HA}^-$  in the solution is 0.50. In this solution the ionic mobilities, of  $\text{H}^+$ ,  $\text{M}^+$ ,  $\text{HA}^-$  and  $\text{A}^{2-}$ , in units of  $\text{m}^2 \text{ V}^{-1} \text{ s}^{-1}$ , are  $3.00 \times 10^{-7}$ ,  $4.80 \times 10^{-8}$ ,  $4.20 \times 10^{-8}$  and  $7.80 \times 10^{-8}$ , respectively.

- Write down the relationship between the conductivity of MHA,  $\kappa_{\text{MHA}}$  and the conductivities of  $\text{H}^+$ ,  $\text{M}^+$ ,  $\text{HA}^-$  and  $\text{A}^{2-}$  (i.e.  $\kappa_{\text{H}^+}$ ,  $\kappa_{\text{M}^+}$ ,  $\kappa_{\text{HA}^-}$  and  $\kappa_{\text{A}^{2-}}$ ).
- Write down the relationship between conductivity due to an ionic species and its ionic mobility and identify all the terms in it.
- Write down the relationship between the molar conductivity of an electrolyte and its conductivity.
- Calculate the molar conductivity of MHA in the solution.

(50 marks)

(c) The set up used by a student in measuring the ionic mobility of an ion,  $\text{X}^{2-}$ , in a  $0.0200 \text{ mol dm}^{-3}$  aqueous solution of MX, at  $25^\circ \text{C}$ , is shown in the figure. He used a solution of  $\text{MY}_2$  as the following solution. For a current held constant at  $1.600 \text{ mA}$ , it was found that the boundary moved  $0.100 \text{ m}$  in  $3500 \text{ s}$ , in the tube of average cross sectional area  $1.200 \times 10^{-5} \text{ m}^2$ . The conductivity of the MX solution, at  $25^\circ \text{C}$ , is  $0.2400 \text{ S m}^{-1}$ .

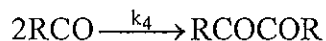
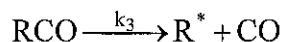
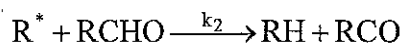
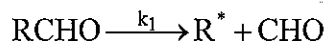


- Giving reasons identify solutions A and B.
- Giving reasons state which solution, out of the solutions of MX and  $\text{MY}_2$ , has the higher density.
- Giving reasons state which ion, out of  $\text{X}^{2-}$  and  $\text{Y}^-$ , has the higher ionic mobility.
- Write down the equation used in calculating the ionic mobility in moving boundary experiment and identify all the parameters in it.
- Calculate the ionic mobility of  $\text{X}^{2-}$  in the solution of MX.

(50 marks)



- (e) Consider the following reaction scheme



Applying the steady state approximation for the radical,  $\text{R}^*$ , show that the concentration of  $\text{R}^*$  can be expressed as  $[\text{R}^*] = \frac{k_3[\text{RCO}] + k_1[\text{RCHO}]}{k_2[\text{RCHO}]}$ .

(14 marks)

4. (a) What do you understand by the following terms?

- (i) Extensive variable
- (ii) Positive deviation from Raoult's Law

(12 marks)

- (b) Liquid A and liquid B form a fully miscible binary system at all compositions. At standard atmospheric pressure, liquid A and liquid B form a constant boiling mixture with the composition given by
- $X_A$
- [the mole fraction of A] equal to 0.6.

- (i) Assuming the boiling point of A to be greater than that of B, sketch a clearly labelled temperature versus composition phase diagram.
- (ii) If an equimolar mixture of A and B is subject to fractional distillation, discuss / explain briefly the outcome when compared with that of an ideal, binary solution.

(24 marks)

- (c) The phase diagram for Mg-Cu at constant pressure shows that two compounds are formed:
- $\text{MgCu}_2$
- and
- $\text{Mg}_2\text{Cu}$
- with congruent melting points of
- $800^\circ\text{C}$
- and
- $600^\circ\text{C}$
- respectively. The melting point of Cu is
- $1100^\circ\text{C}$
- and that of Mg is
- $650^\circ\text{C}$
- .

The three eutectic compositions and temperatures are given below.

20% ( $700^\circ\text{C}$ ), 55% ( $550^\circ\text{C}$ ), and 80% ( $400^\circ\text{C}$ ), where the composition is given in terms of mole % of Mg.

- (i) What is meant by a congruent melting point?
- (ii) Why is a eutectic point considered as invariant?
- (iii) Sketch a clearly labelled phase diagram based on the information given above; identify the relevant regions in terms of the phases present.
- (iv) Sketch a cooling curve for the melt of composition corresponding to the compound  $\text{MgCu}_2$ . Illustrate the meaning of the term "Halt" with reference to the cooling curve you have drawn and the expected phase changes. Why is there no "Break" in this cooling curve?

(34 marks)

(d) Answer either **Part A** OR **Part B** (but NOT both).

**Part A:**

- (i) Sketch a clearly labelled solubility curve for a pair of partially miscible liquids that shows a "Lower Critical Temperature" (LCT). (08 marks)
- (ii) When 60.0 g each of two partially miscible liquids A and B are mixed at 27°C, two layers with 25% of A and 75% of A by mass in each layer are formed. Calculate the weight of A in each layer (all relevant steps must be shown) (12 marks)
- (iii) It is reported that Cinnamaldehyde (B.Pt 246°C) is the aldehyde that gives cinnamon its flavor and odour and that the essential oil of cinnamon bark is about 90% cinnamaldehyde. Steam distillation is used to obtain nearly pure cinnamaldehyde.  
What is the advantage in carrying out steam distillation in the above case? (10 marks)

**Part B:**

117.0 g of Benzene (B) is mixed with 184.0 g of toluene (T) to form an ideal binary mixture. At 60°C, the vapour pressure of pure B and T, respectively, are 50 kPa and 20 kPa. [Relative atomic masses: C = 12; H = 1]

- (i) Write down the mathematical expression that defines Raoult's law for the above system and identify all the symbols in it.
- (ii) Derive an expression for the total pressure using Raoult's law (in the form of a linear equation) for the above ideal binary mixture in terms of saturated vapour pressures and the mole fraction of benzene in liquid phase (at a given temperature). Identify the variables, the gradient, and intercept in the expression that you derived.
- (iii) Calculate the pressure at which this mixture begins to boil.
- (iv) Calculate the mole fraction of benzene in the vapour phase. (30 marks)

The END