

THE OPEN UNIVERSITY OF SRI LANKA

Bachelor of Technology - Level 3

CEX 3233 - Surveying 1

Final Examination - 2014/2015

Time Allowed 3 hours



Date: 05th August 2015

Time 9.30 a.m. - 12.30 p.m.

Answer any **five** questions

Q1. i). Define the following terms used in levelling.

a). BS, b) FS, c) IS, d) TBM and e) Reduced level (5 Marks)

ii). Table 1 shows readings recorded by a student who has carried out levelling survey for drawing the longitudinal section of a 50 m road section. The readings were recorded in the order of taking readings.

Point	TBM 1	0 m	0 m	10 m	20 m	20 m	30 m	30 m	40 m
Staff Reading (m)	2.150	1.650	1.645	2.345	1.965	1.425	1.925	2.050	2.135

50 m	TBM 2
2.525	2.340

Table 1

- a). Rerecord these readings on a standard record sheet used for levelling. (3 Marks)
- b). Using a suitable method calculate the reduced levels of each point. Reduced level of TBM 1 is given as 100 m. (6 Marks)
- c). The total error of the survey is calculated as (- 0. 035 m). Calculate the reduced level of TBM 2. (2 Marks)
- d). If the allowable error is (+ or - 0.05 m) distribute the total error and find the corrected reduced levels. (4 Marks)

Q2. i) With suitable sketches explain the difference between a closed traverse and an open traverse. (2 Marks)

ii) Explain the method used to find the angular error of a closed traverse and how this error can be distributed if the angular error is in the permissible range. (1 Mark)

- iii). Table 2.1 shows details of closed traverse ABCDA. (Points are marked in - anticlockwise direction.)

Angle	Corrected Value	Side	Measured Length (m)
DAB	97° 41' 15"	AB	22.11
ABC	99° 53' 45"	BC	58.34
BCD	72° 24' 30"	CD	39.97
CDA	90° 00' 30"	DA	52.10

Table 2.1

- a). The whole circle bearing of line BC is given as $125^{\circ} 30' 30''$. Calculate the Whole Circle bearings of the other three lines. (6 Marks)
- b). Calculate the Latitude and Departure of each line and hence find the total linear error of the traverse. (8 Marks)
- c). If the scale of the drawing is 1 : 500 and the minimum observable length on the paper is 1mm, check whether the error is within the permissible length. (3 Marks)
- Q3). i) Explain the criteria to be used to select the points as survey stations in chain surveying. (3 Marks)
- ii). Explain the importance of tie measurements taken for Survey stations in chain surveying. (3 Marks)
- iii). Explain the difference between offsets and oblique measurements by indicating their uses on the field. (4 Marks)
- iv). A pond of nearly 75 m diameter is obstructing the chain line. Explain with a suitable diagram how this obstruction can be overcome. (5 Marks)
- v). Figure 3 shows the readings taken to overcome obstruction due to a river across the chain line, where angles generated at P2 and P1 are 90° each. The measured lengths are given as $P1P2 = 13.6$ m, $P1P4 = 12.3$ m and $P2P5 = 11.2$ m. Calculate the length $P2P3$ across the river. (5 Marks)

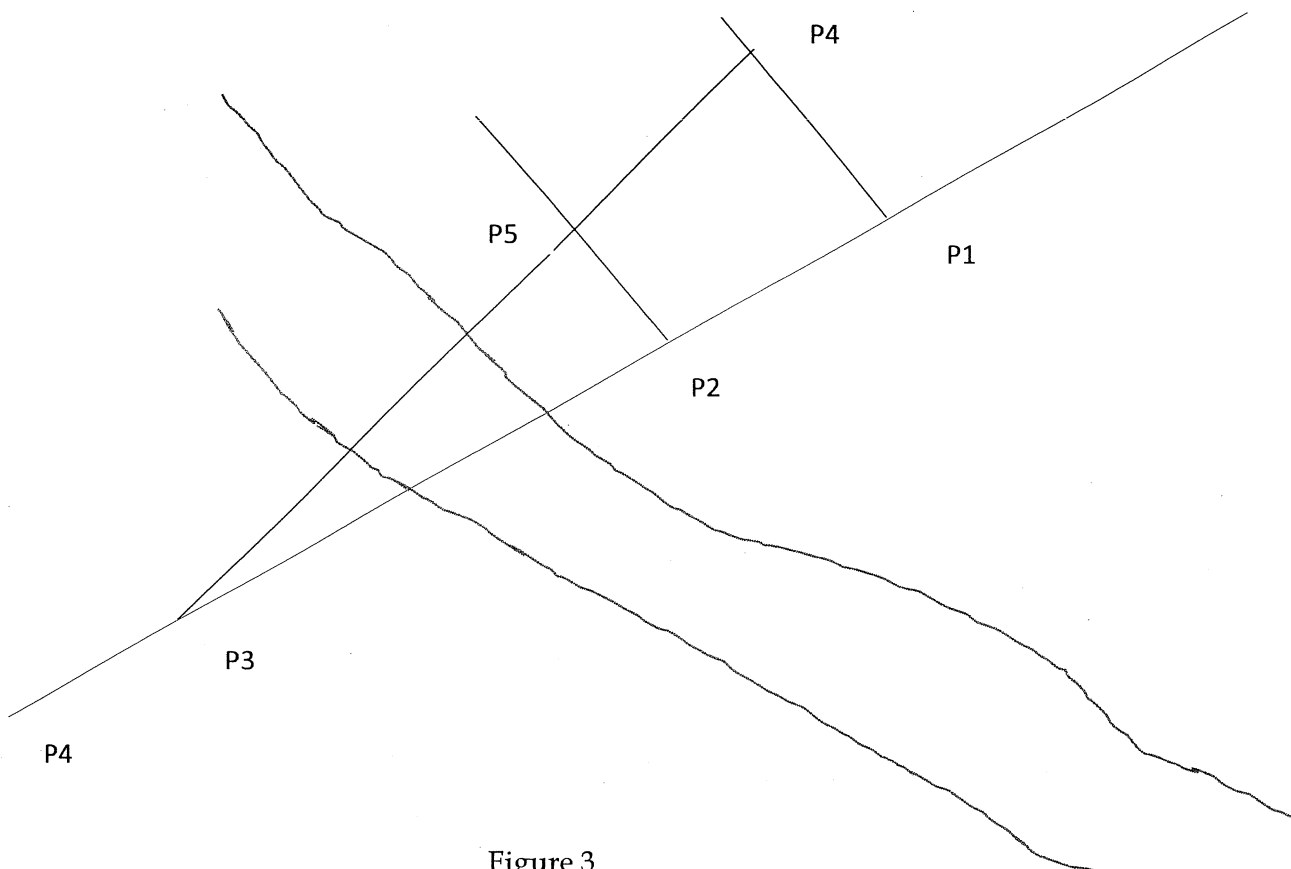


Figure 3

Q4. i). Briefly explain a method used to calculate the area of a surface with irregular boundaries. (4 Marks)

ii). The coordinates of 4 survey stations are given in Table 4.1.

Survey Stations	North Coordinate (m)	East Coordinate (m)
A	100	100
B	80	120
C	20	60
D	60	100

Table 4.1.

a). Draw this traverse on a graph sheet using a suitable proper scale. (3 Marks)

b). Calculate the total area enclosed in the traverse using a suitable proper method. (5 Marks)

iii). Figure 4.1 shows a cross section of an existing road and the proposed road. Find the cutting area of the section. (8 Marks)

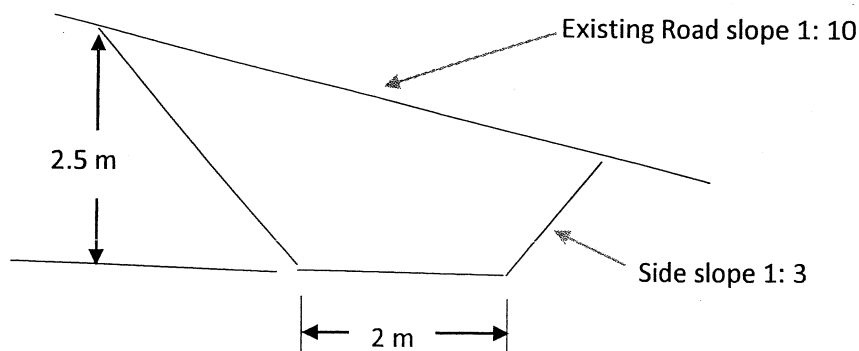


Figure 4.1

- Q5. i). Explain a method that can be used to find the volume of the reservoir. (5 Marks)
- ii). The Table 5.1 shows the cut areas and fill areas of the newly proposed road with respect to the distances measured from 0 m.

Distance (m)	0	50	100	150	200	250	300
Cut area (m ²)	28.40	23.82	18.44	16.90	17.64	16.55	15.33
Fill area (m ²)	0	0	0	4.08	9.27	11.30	11.54
Distance (m)	350	400	450	500	550	600	
Cut area (m ²)	12.85	10.02	4.60	0	0	0	
Fill area (m ²)	12.25	15.22	15.97	19.75	21.17	25.36	

Table 5.1

- a). Calculate total cutting volume and filling volume separately using end area method of area calculation. (10 Marks)
- b). What do you understand by the term Prismoidal Correction used in volume calculation. Correct the total volume calculated in part a using Prismoidal Correction. (5 marks)

The prismoidal formula

$$V = (x/3).[A_0 + 4A_1 + 2A_2 + 4A_3 + 2A_4 + \dots + 2A_{n-2} + 4A_{n-1} + A_n]$$

- Q6. i) Define the term contour line and explain why two contour lines cannot cross or meet each other (3 Marks)
- ii). Briefly explain the direct method used in contouring. (4 Marks)
- iii). Figure 6 is shown a part of a contour map. Draw the cross section along a line PQRSTU. (No need to draw to a scale). (3 Marks)

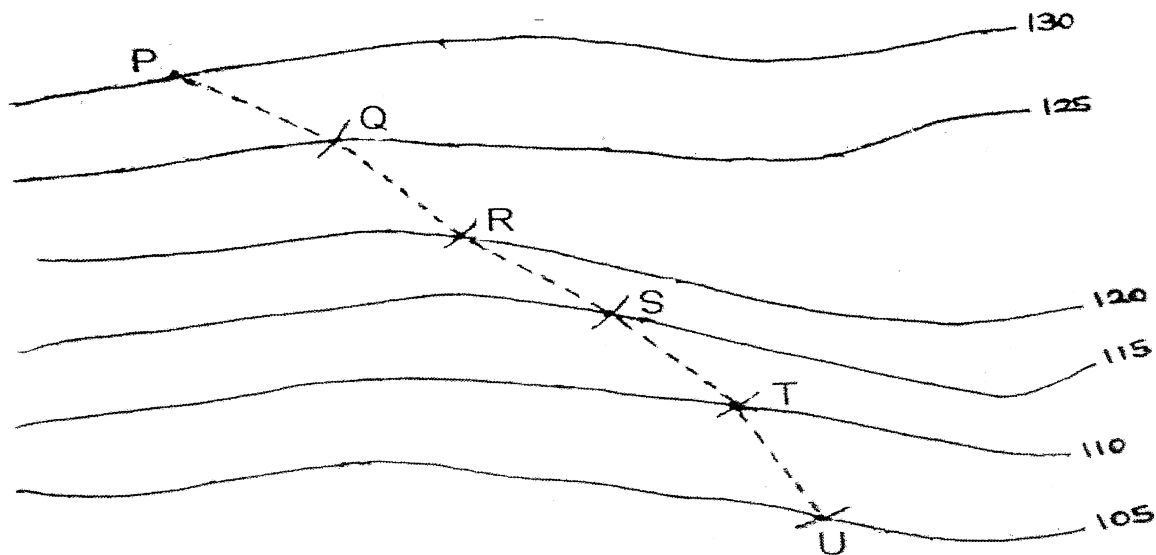


Figure 6

- iv). The readings given below were made with a tacheometric theodolite having a multiplying constant, K of 100 and no additive constant. The reduced level of station A was 100 m and the height of the instrument axis is 1.35 m above the ground. Calculate the gradient of line BC. (10 Marks)

Station	To	WCB	Vertical Angle	Stadia Readings (m)
A	B	$48^{\circ}00'$	$+ 11^{\circ}30'$	2.048 / 1.524 / 1.000
	C	$138^{\circ}00'$	$- 17^{\circ}00'$	2.112 / 1.356 / 0.600

Take $H = K S \cos^2 \theta$ $V = (1/2) K S \sin 2 \theta$

- Q7). i). Discuss two advantages and two disadvantages of plane table surveying respect to other conventional surveying methods. (4 Marks)
- ii). One of the basic concepts of engineering surveying is working from whole to the part but not working from part to the whole. Explain this with suitable examples. (4 Marks)
- iii). List five different errors found in chain surveying. Categorize them according to the main types. Clearly explain the reasons for your categorization. (4 Marks)
- iv). Clearly explain the method of finding the reduced level of soffit level of second floor slab with respect to given TBM. (4 Marks)
- v). Explain a method that can be used to find the volume of a sand pile using surveying knowledge (4 Marks)