

THE OPEN UNIVERSITY OF SRI LANKA

B.Sc DEGREE PROGRAMME: LEVEL 04

CLOSED BOOK TEST - 1: 2010

CPU2242: OBJECT ORIENTED PROGRAMMING USING C++ AND JAVA

DURATION: ONE AND HALF HOURS (1 ½ HOURS)



Date: 03<sup>rd</sup> September, 2010

Time: 4.00 pm – 5.30 pm

Answer ALL questions.

Q1.

a) The following identifiers are written in C++ and some of them are syntactically incorrect. Find these identifiers and precisely write down each error.

- i. For
- ii. 2day
- iii. \_ice
- iv. Rainfall
- v. age-difference

b) Write suitable names for the following identifiers.

- i. A variable to hold the no. of persons died of dengue fever in each year
- ii. A constant to hold the gravitational constant
- iii. A constant to hold the minimum age to poll in elections conducted by Sri Lankan Election Commission
- iv. A variable to hold the water capacity (in cubic meters) of a tank
- v. A variable to hold the average mark obtained by a student in an examination

c) Write C++ assignment statements to evaluate the following equations.

i.  $\frac{dy}{dx} = \sin x + y$

ii.  $Average = \frac{a + b + c}{3}$

iii.  $Volume = \pi r h$

iv.  $Side = \sqrt{a^2 + b^2 - 2ab \cos(x)}$

v.  $t = \left( x - \frac{y}{5} \right) \left( \frac{x+y}{x-y} \right)^{\frac{1}{4}}$

Q2.

a) Determine the value of each of the following. Write your steps clearly.

- i.  $8 * 9 / 3$
- ii.  $5 / 2 * 25$
- iii.  $2 < 3 + 5 * 6! = 0$
- iv.  $35 \&\& 2 == 3 \parallel 4! = 0$
- v.  $!35 - 6 * 6 / 4 ++$

b) Explain the following types of errors in a computer program.

- i. Syntax errors
- ii. Logical errors
- iii. Run-time errors

c) Determine the errors in the following program and identify them as one of the errors explained in part b).

#### Description of the program

The acceleration of a sleigh sliding down a hill is  $a = g \sin \theta$ , where  $\theta$  is the slope of the hill, and the gravity acceleration  $g = 9.8 \text{ ms}^{-2}$ . This C++ program reads the slope (in degrees) and the height (in meters) of a hill as inputs, and calculates how long it takes to slide down the hill.

[Hint: Time:  $t = \sqrt{\frac{2h}{g \sin^2 \theta}}$  where  $h$  is the height of the hill]

#### Incorrect Program

```
#include <iostream>

using namespace std;

const Float g = 9.7;
const float PI = 3.142;

int main()
{
    float teta, height;
    float t;
    cout >> 'Slope of the hill (in degrees)= ' ;
    cin >> teta ;
    cout << "Height of the hill (in meters)= ";
    cin >> hieght;
    t = 2*height/g*sin(teta);
    cout << "Time to slide down the hill = " << t << "s" << "\n";
    return (EXIT_SUCCESS);
}
```

Q3.

- a) What are the advantages of using functions to modularize a program?
- b) What are the differences between passing a parameter by value and by reference?
- c) Construct function prototypes that match the following descriptions:
  - i. salt() takes no arguments and returns a double value.
  - ii. square() takes one integer variable and returns the square of the integer variable.
  - iii. swap() takes two integer variables and interchanges the values of the two variables.
  - iv. sulee() takes two floats x and y and changes the value of y as x+y.
  - v. batsmanAvg() takes scores of cricket matches played by a batsman and returns his batting average.
- d) Monthly installment of a loan is computed as:

$$\frac{r(1+r)^n P}{(1+r)^n - 1}$$

Where,  $P$  – Principal loan amount,  $r$  – monthly interest rate and  $n$  – number of monthly installments of the loan. Write a C++ program to obtain the monthly installment of a loan given that principal loan amount, annual interest rate and number of years of the loan as inputs.

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THE OPEN UNIVERSITY OF SRI LANKA  
B.Sc DEGREE PROGRAMME: LEVEL 04  
CLOSED BOOK TEST - 2: 2010/2011  
**CPU2242: OBJECT ORIENTED PROGRAMMING USING C++ AND JAVA**  
DURATION: ONE AND HALF HOURS (1 ½ HOURS)



Date: 07<sup>th</sup> October, 2010

Time: 4.00 pm – 5.30 pm

Answer ALL questions.

Q1.

- a) What are the advantages of using object-oriented programming over procedure-oriented programming?
- b) Briefly explain the following terms in object-oriented programming:
  - i. Abstraction
  - ii. Inheritance
  - iii. Polymorphism
- c) Give an example to describe the relationship between a class and an object.
- d) What is a friend function?
- e) Explain the role of 'this' pointer in a class.

Q2.

- a) What C++ data type would you use to represent the civil status of a person with the possible values Single, Married, Divorced, Living Together, and Separated?
- b) Explain the following C++ statements:

```
double x = 2.5;
double &y = x;
double *ptr = &y;
cout << *ptr << "\n";
```
- c) Write C++ codes to print the following pattern using for loops. **Do not** use any formatting commands/manipulators with cout.

```
      *
    * *
  * * *
* * * *
* * * * *
```

- d)
  - i. Write three advantages of using functions in a C++ program.
  - ii. Write a C++ function to obtain the average of an array of floats.

- iii. Write C++ statement(s) to obtain the average of the following array using the function defined in part (ii).

```
float marks [] = {45, 55, 60};
```

e)

- i. Write a structure template (named Money) to represent the amount of Sri Lankan currency. It is required to store rupees and cents separately.
- ii. Write C++ functions to implement the following using the structure template defined in part (i).
  - a. To add two amounts. e.g., Rs. 5.75 + Rs. 6.50 = Rs. 12.25
  - b. To subtract two amounts. e.g., Rs. 7.50 - Rs. 5.75 = Rs. 1.75
  - c. To multiply an amount by a scalar. e.g., 5 \* Rs.5.75 = Rs. 28.75
- iii. Write C++ statement(s) to do the following using the functions defined in part (ii).
  - a. Nimal has 10 rupees and 50 cents and Kamal has 13 rupees and 65 cents. To obtain the total amount of money both Nimal and Kamal have.
  - b. Saman wants to buy two shirts and each shirt worth Rs. 599.99. He has Rs. 2000/- in his wallet. To obtain the balance amount after buying the two shirts.

Q3.

- a) Define a C++ class (named Circle) to represent a circle that includes the following data members.
  - Radius of the circle
  - x and y coordinates of the circle's center
- b) Include the following member functions to the Circle class.
  - i. A default constructor to create a circle with radius 1 and the center of the circle is located on the origin.
  - ii. A parameterized constructor to initialize data members of the class.
  - iii. To return the area of the circle  $\pi r^2$  where  $r$  is the radius of the circle.
  - iv. To display the data members of the class.
- c) Write a main program to test your class.

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