THE OPEN UNIVERSITY OF SRI LANKA

B.Sc. DEGREE PROGRAMME - BOTANY - LEVEL 5

FINAL EXAMINATION - 2013/2014

BOU3101 - PLANT PATHOLOGY

BTU3102/BTE5102 - PLANT PATHOLOGY I

DURATION: TWO (02) HOURS

DATE:

23rd June 2014

TIME:

1.00 p.m to 3.00 p.m.

ANSWER ANY FOUR (04) OF THE FOLLOWING QUESTIONS.

ILLUSTRATE YOUR ANSWERS WITH FULLY LABELED DIAGRAMS WHEREVER NECESSARY.

- 1. (a) What are Koch's postulates?
 - (b) Why are the Koch's postulates modified for pathogens such as viruses?
 - (c) Outline the properties used in the identification and characterization of plant pathogenic viruses.
- 2. (a) Name <u>two</u> (02) economically important leaf diseases of rubber (*Hevea brasiliensis*), commonly found in Sri Lanka.
 - (b) For <u>each</u> of the diseases you mention in (a), name and classify the causative organism and describe the diagnostic symptoms.
 - (c) For any one (01) of the diseases you describe above:
 - (i) Outline the disease cycle.
 - (ii) Briefly describe the control measures taken to manage this disease.
- 3. Write short notes on:
 - (a) Protectant fungicides and systemic fungicides.
 - (b) Induced structural barriers in plants.
 - (c) Progress curve of disease.

- 4. (a) What are rusts and smuts?
 - (b) Describe the type/s of spore/s produced by rusts and smuts.
 - (c) With the aid of fully labeled diagrams, illustrate how the spores of these two fungal pathogens germinate to form basidiospores.
 - (d) Give one (01) historically important rust disease in Sri Lanka, naming and classifying the causative organism.
 - (e) Explain how the rust disease you mention in (d) spreads and recommend suitable control measures.
- 5. Briefly describe the following and their roles in disease development:
 - (a) Toxins.
 - (b) Cell wall degrading enzymes.
 - (c) Growth regulators.
- 6. (a) How would you investigate an unknown leaf disease thought to be caused by a fungus?
 - (b) If your investigations reveal that the causative organism is a Deuteromycetous fungus, diagrammatically illustrate the types of conidia-bearing asexual structures you would expect to see.
 - (c) Name and classify one (01) probable genus for each of the types you illustrate.
 - (d) If you do not observe the formation of any conidia-bearing asexual structures, name and classify two (02) other genera which could be your causative organism.

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