## THE OPEN UNIVERSITY OF SRI LANKA

### B.Sc. DEGREE PROGRAMME - BOTANY - LEVEL 05

#### FINAL EXAMINATION - 2016/2017

#### **BOU3101/BOE5101 – PLANT PATHOLOGY**



**DURATION: TWO (02) HOURS** 

Date: 02.08.2017

Time:

1.00 p.m. - 3.00 p.m.

# ANSWER ANY FOUR (04) OF THE FOLLOWING QUESTIONS.

ILLUSTRATE YOUR ANSWER WITH FULLY LABELLED DIAGRAMS WHEREVER NECESSARY.

- 1. (a) What are soft rots?
  - (b) Explain how soft rot pathogens initiate disease and develop in the host tissue.
  - (c) Name <u>one</u> (01) common bacterial soft rot and <u>one</u> (01) common fungal soft rot giving the causative organism for <u>each</u> of the examples you mention.
  - (d) Describe the measures taken to control post-harvest soft rots on fruits and vegetables.
- (a) What are downy mildews and powdery mildews?
  Briefly describe the taxonomic group of the causative oraganism/s and the diagnostic symptoms for each of these diseases in your answer.
  - (b) With the aid of labelled diagrams, explain how you would identify the different pathogenic genera based on:
    - (i) Sporangiophore morphology of the downy mildews.
    - (ii) Sexual reproductive structures of the powdery mildews.
  - (c) Illustrate how the downy mildews and the powdery mildews colonize their host tissue.

- 3. (a) Describe the nature and composition of viruses.
  - (b) Why are the Koch's postulates modified for pathogens such as viruses?
  - (c) Outline the properties used in the identification and characterization of plant pathogenic viruses.
- 4. (a) Explain how phytopathogenic fungi survive in the absence of host plants.
  - (b) Name the types of dispersal agents and describe how they assist pathogens to arrive at their host plants.
  - (c) Briefly outline how fungal pathogens penetrate plants.
- 5. (a) What are rust and smut diseases?
  - (b) Name one (01) smut disease and one (01) rust disease which are of economic importance in Sri Lanka.
  - (c) For each of the diseases you mention in (b):
    - (i) Name and classify the causative organisms.
    - (ii) Describe the different types of spores produced by each of them.
    - (iii) Explain how these diseases spread.
    - (iv) Recommend suitable methods of disease management.
- 6. Write an essay on the use of cultural practices in disease management.

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