



THE OPEN UNIVERSITY OF SRI LANKA
CERTIFICATE IN PRE-SCHOOL EDUCATION PROGRAMME
FIRST SEMESTER FINAL EXAMINATION – 2006/2007
ESC 1123/ ESC 1134 – DEVELOPMENT OF LANGUAGE SKILLS

DURATION : TWO (02) HOURS

DATE : 22nd October 2006

TIME : 10.00 a.m. – 12.00 noon

ANSWER FOUR QUESTIONS ONLY.

PART ONE

01. a) State two advantages of promoting attentive listening skills of children in the age range 3 – 5 years.
- b) Describe two classroom activities planned by you for promoting attentive listening skills.
- c) Select one of the above activities and describe step-by-step, how you would experiment it with children.
02. a) Select three of the topics given below, and explain how speech and vocabulary of pre-school children could be developed through these.
- children's poems and songs
 - free speech
 - picture cards
 - children's drama
 - play shop
- b) What are the obstacles to a child's social development resulting from the lack of proper speech development?
03. a) Explain what is meant by pre-reading skills.
- b) In order to promote these skills, explain four activities that you would organize for children. Give illustrations to support your explanation where ever appropriate.

PART TWO

04. select three of the topics given below, and explain how each one could be useful for promoting pre-reading skills of children in the age range 4 – 5 years. Give illustrations wherever appropriate.
1. Visual discrimination abilities.
 2. Auditory discrimination abilities.
 3. Riddles
 4. Following simple instructions.
05. Read the four items given below:
1. Simple jigsaw puzzles
 2. Scribbling
 3. Clay
 4. Threading
- Explain how activities designed by using each one of these would be helpful in developing pre-writing skills of children.
06. Write detailed notes on any two of the following topics.
- Topic 1. The influence of the following factors on the development of language skills of children.
- i. play and activities
 - ii. home background
 - iii. physical development
- Topic 2. The importance of the following factors in the development of writing skills of children.
- i. Eye-hand co-ordination
 - ii. Remembering different patterns.
- Topic 3. Name three activities that can be used outside the class-room, for the development of listening skills in children.
Describe how you would experiment these activities with children.

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