



THE OPEN UNIVERSITY OF SRI LANKA

DIPLOMA IN ENGLISH

FINAL EXAMINATION

THE STRUCTURE OF THE ENGLISH LANGUAGE

DURATION

- LEVEL 3

- July 2011

- LSD 1204

- THREE HOURS (03 hours)

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DATE: 31. 07. 2011

TIME: 9.30 am. - 12.30pm.

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ANSWER QUESTION 1 AND 2 OTHERS, SELECTING ONE FROM PART B  
AND ONE FROM PART C.

Part A

1. a] Transcribe the following into
- i. Received Pronunciation
  - ii. Sri Lankan English

Those lecturers liked the very strange things on display at  
the fantastic museum.

- b] Identify differences between SLE pronunciation and RP pronunciation of
- i) vowel sound
  - ii) a diphthong and
  - iii) a consonant sound

Use a table format such as the one given below. An example has been done for you. Do not use the same consonant in your examples. For the vowel sounds draw a cardinal vowel diagram to illustrate the target sound and sound produced.

RP (Target sound)	SLE (produced sound)	Target	Description of production
<u>things</u>	[θ] voiceless interdental plosive	[θ ] Voiceless interdental fricative	In producing [θ], the tip and front of the tongue stop the air pressure completely against the upper teeth and alveolar ridge. The velum is raised to prevent air escaping to the nasal cavity, air pressure builds up behind the closure and is released suddenly.

- c] Identify and describe 3 major allophones in words from the sentence (those lecturers... fantastic museum) given above. An example has been done for you do not use describe the same allophone in your examples.

Word	Allophone	Cause
1. display	Lateral release	Lateral release occurs when /p/ proceeds /l/. In producing this the /p/ air stream is stopped by the tongue tip against the alveolar ridge, and without breaking contact, one or both sides of the tongue is dropped.

(40 marks)

**Part B**

2. a] Study the words given below and answer the questions that follow.
- a) Automobile
  - b) Automatic
  - c) Automotive
  - d) Autograph
  - e) Autonomous
- i) What is the meaning of the prefix 'auto'?
  - ii) What is the word class of the word formed by the prefix 'auto'?
  - iii) Break up the above words into their constituent morphemes and underline the base morphemes. Are these base morphemes free morphemes or bound morphemes. Give reason for your answer.
  - iv) Add 03 more words with the prefix 'auto' to the list
- b] i) Identify 06 derivational morphemes and 06 inflectional morphemes in the text given below.
- ii) Give reasons for your selection.

*In an ideal world, there would be many ideal teachers. Students could then be allocated to teachers who were performing more or less full duties in schools, could work along side them over a long period, and would see principles being exemplified in practice systematically in a real situation. Unfortunately there are more students than there are ideal teachers, and there are strong administrative difficulties to prevent wide spread apprenticeship – though the possibilities have been explored for less than they should have been by educational authorities.*

- 3) a] Identify the noun phrases in the section given in *italicized letters* in the paragraph given below.
- b] Draw tree diagrams to illustrate their underlying structure.

In the second millennium BC Sri Lankan potters were well versed in the art of making earthenware pots. *The identifiable characteristic of the hand made earthenware pot is the black interior and a red exterior. The wheel turned and fired clay pots were either plain red or black. The firing technology used was special.*

(30 marks)

**Part C**

- 4) Discuss differences and similarities between human communication and animal communication systems.
- 5) Comment on the English words in italics: *outsourcing, revision, flue, camcorder, fax*  
Use them to discuss methods of word formation in English.

(30 marks)