



THE OPEN UNIVERSITY OF SRI LANKA

DIPLOMA IN ENGLISH

- LEVEL 3

FINAL EXAMINATION

- November 2014

THE STRUCTURE OF THE ENGLISH LANGUAGE

- LSD 1204

DURATION

- THREE HOURS (03 hours)

DATE: 16. 11. 2014

TIME:

1.30 pm.

-

4.30pm.

ANSWER ALL QUESTIONS IN PART A AND 2 OTHERS, SELECTING ONE FROM PART B AND ONE FROM PART C.

Part A

1) Write the following words which are in phonetic notation, in English.

1. tʃeɪn
2. wetə
3. pests
4. gɜ:l
5. flaɪt
6. seɪl
7. peɪn
8. blænd
9. naɪs
10. ə'træktɪv

(10 marks)

- 2) For each of the pair of words below, decide if their Standard British English Pronunciations are the same or different. Write "S" or "D" in front of the relevant number of the item.

- 1) Right – write
- 2) Caught – court
- 3) Walk - work
- 4) Knot – not
- 5) Pool – pull
- 6) Waste- waist
- 7) Sitting – seating
- 8) Chews – choose
- 9) Bear – bare
- 10) bowl - bowel

(10 marks)

- 3) Draw the cardinal vowel diagram and place the diphthongs found in British English on it, indicating with arrows, their closing or opening quality.

(20 marks)

Part B

- 4) a) i) Study the words given below and answer the questions that follow.

- a) subcontract
- b) subnormal
- c) substandard
- d) subconscious
- e) subfreezing

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- ii) What is the meaning/s of the prefix 'sub'?
 - iii) What is the word class/es of the word formed by the prefix 'sub'?
 - iv) Break up the above words into their constituent morphemes and underline the base morphemes. Are these base morphemes free morphemes or bound morphemes? Give reasons for your answers.
- b) i) Identify 05 derivational morphemes and 05 inflectional morphemes in the text given below.
- ii) Give reasons for your selections.
- “While countless themes can spark the interests of language learners and teachers, one of the most critical issues affecting people globally is the environmental degradation of the planet. Themes such as global warming, deforestation, and water pollution are regularly featured in the news, thereby raising our awareness of the troubled state of Mother Earth. When educational institutions from elementary schools to university – based English Foundation Programmes recognize the value of environmental education, language teachers will be in a unique position to promote environmental awareness while teaching English.”

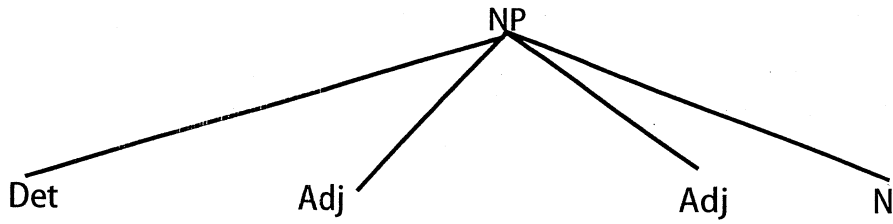
(30 Marks)

- 5) The mammoth diesel engine pulled into the beautiful old station. Before long, we were on our merry way. White cotton clouds in a light blue sky signaled good weather. We were moving at a relaxing rhythm passing many brown paddy fields.

- a) Identify the noun phrases in the above paragraph.

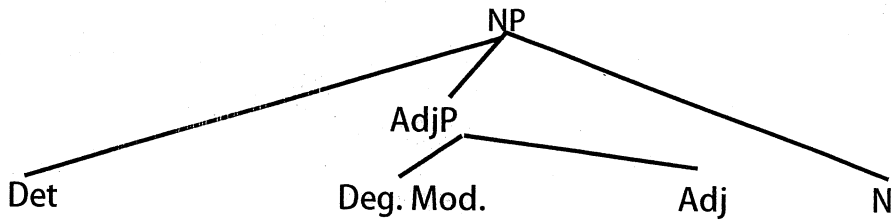
(08 marks)

b) Find noun phrases that have the following underlying structures. Use the table to write your answer.



1.			
2.			
3.			
4.			

(04 marks)



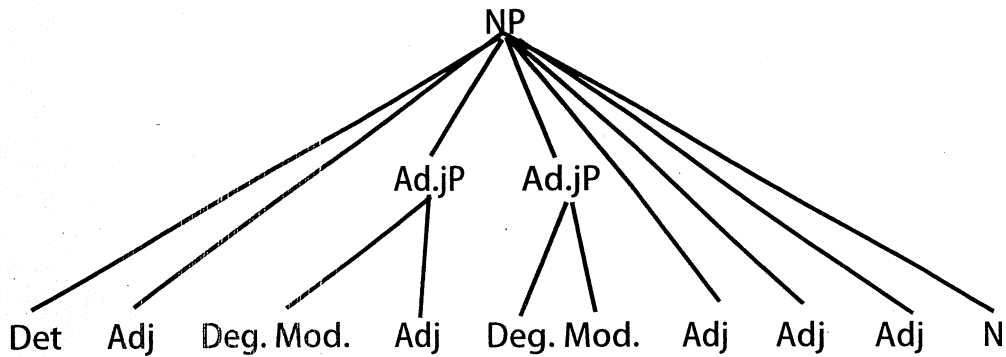
1.			
2.			

(02 marks)

6)

7)

c) Create a noun phrase that has the following underlying structure.



(16 marks)

Part C

6) Which aspects / features of human language are missing in animal communication systems. Discuss in detail.

(30 marks)

7) Comment on the English words in italics: *astronaut*, *webinar*, *chorus*. Use them to discuss methods of word formation in English.

(30 marks)