

B.A IN ENGLISH AND ENGLISH LANGUAGE TEACHING - LEVEL 6
FINAL EXAMINATION - November 2017
PSYCHOLINGUISTICS & SOCIOLINGUISTICS - LSU 4301
DURATION - THREE HOURS (03 hours)



DATE: 04. 11. 2017 TIME: 9.30 am. - 12.30pm.

ANSWER 4 QUESTIONS CHOOSING 2 FROM PART (A) and 2 FROM PART (B).

PART – A

1. Define, compare and contrast the following:
 - a) Additive Bilingualism and Subtractive Bilingualism
 - b) Marked and unmarked linguistic varieties
 - c) Lingua Franca and Vernacular
 - d) Pidgin and Jargon.

2. Explain comprehensively, the Deficiency model and the Difference model of Gender and language use, and say how and why both models have limitations.

3. Does Social class really affect language? Discuss with examples and reference to research studies you have read.

4. "Many countries make no distinction between a national language and an official language. In countries which regard themselves as monolingual nations, the same language serves both purposes. In multilingual communities however, all kinds of permutations have been used in order to satisfy both political and social goals on one hand and more practical and utilitarian needs on the other". - Janet Holmes. Explain and discuss this statement comprehensively with examples of language policy in AT LEAST three countries.

5. What is Sexist Language? Give comprehensive examples and categories and discuss the solutions that have been put forward to counter sexism with reference to the English Language.

(50 marks)

PART –B

6. What are developmental language disorders?
Describe the characteristics of 03 developmental disorders and discuss how a teacher could use the knowledge of developmental disorders in the classroom.

7. “The critical period theory has led to interest in the rare cases of children who have been deprived of language in life.” (Field, 2007, p.98).
Support or refute the argument that there exists a critical period for language acquisition providing examples where necessary.

8. How is information stored in the mental lexicon? Provide examples to support your answer.

9. What do you understand by the following terms? Elaborate your answer with examples..
 - a) Spoonerism
 - b) Telegraphic Speech
 - c) Working memory
 - d) Lateralisation in the brain.

(50 marks)