

THE OPEN UNIVERSITY OF SRI LANKA

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING - LEVEL 5
FINAL EXAMINATION - November 2017
BASIC CONCEPTS IN ENGLISH
LANGUAGE TEACHING - LSU3202
DURATION - THREE HOURS (03 hours)



DATE: 11. 11. 2017 TIME: 09.30 am. - 12.30pm.

ANSWER FOUR (04) QUESTIONS, CHOOSING AT LEAST ONE EACH FROM PARTS A, B & C

Part A

1. Explain Vygotsky's Zone of Proximal Development and the role played by scaffolding in developing language from one level to the next. Illustrate your answer with examples.
(25 marks)
2. Explain and critically discuss Krashen's Natural order hypothesis, and the $i+1$ input hypothesis in relation to second language acquisition.
(25 marks)
3. Discuss the learning theory that underpins the audio-lingual language teaching methodology by.
 - a) describing the audio-lingual method
 - b) describing the learning theory that underpins it
 - c) explaining what the rationale would be if you select this particular learning theory.(25 marks)
4. Discuss the relevance of the Principles of language teaching outlined in the International Phonetic Association (IPA) Articles to language teaching methods used in the 21st century. Use **three** articles for your discussion.
(25 marks)

Part B

5. (a) Discuss three of the important changes made during Period 111: World War II.
(b) In the post war era to 1970 new methods were used to enhance second language learning. List **5** such methods used to improve language learning.

(25 marks)

6. Compare and contrast the two methods of teaching:
a) the Direct Method
b) the Communicative Approach
in relation to the changes in teaching techniques, the role of the teacher and the role of the student.

(25 marks)

7. (a) According to the Wilga Rivers Objectives of language teaching fall into six broad categories. Discuss **three** of these objectives in relation to teaching in Sri Lanka.
(b) According to Halliday, knowing a language means being able to fulfill various functions. Explain 5 of the seven models of language use with examples.

(15 marks)
(10 marks)

Part C

8. Imagine you have a Grade 6 class who are reluctant to speak in English. How would you help these students to develop their skills of speaking? Provide examples of activities you would use to support these students.

(25 marks)

9. "Listening is an active process which involves both bottom-up and top-down processes and linguistic and non-linguistic knowledge of the listener."
Do you agree with the above statement? Support your answer and give examples where necessary.

(25 marks)

10. Write short notes on the following.
- a) Information gap activities
 - b) Information gap activities
 - c) Text attack skills

(25 marks)