

THE OPEN UNIVERSITY OF SRI LANKA

00080

B. A IN ENGLISH & ENGLISH LANGUAGE TEACHING - LEVEL 5
FINAL EXAMINATION - October 2017
THE SECOND LANGUAGE CLASSROOM :
ISSUES & CONCERNS - LSU 3204
DURATION - THREE HOURS (03 hours)



DATE: 26. 10. 2017 TIME: 9.30 am. - 12.30pm.

ANSWER QUESTION 1 AND ANY 3 OTHERS CHOOSING AT LEAST ONE EACH FROM PARTS B & C.

Part A

1. A teacher's primary roles are instructional and managerial. However as Wright (1987: 125) points out the effectiveness of both these roles can be developed and enhanced by the teacher taking on another role as investigator. Do you agree with this statement? Support your answer by discussing three (03) advantages of teachers being investigators.

(25 marks)

Part B

2. a) "Research indicates that integrative motivation is **not** a key factor in learning English as a Second or International Language." Discuss this statement giving examples.
- b) Explain the theory that individualization of instruction is desirable and necessary in creating and sustaining motivation among Second Language Learners.
3. (a) "In the correction of errors, the teacher can provide immediate, delayed or postponed feedback to the students." Discuss this statement giving examples.
- (b) Explain the importance of encouraging "self-initiated repair" as a strategy of correcting errors in the Second Language Classroom.

(10 marks)

4. Write short notes on the following.

- (a) Gesture in the language classroom
- (b) Referential questions
- (c) Classroom language
- (d) Ability grouping
- (e) Joint end – product

(05 x 05 =25 marks)

Part C

5. Explain how classroom interaction can be analyzed using Flanders Interaction Analysis Categories (FIAC, 1977).

(25 marks)

6. Write short notes on

- (a) Reflective practitioner
- (b) Peer coaching
- (c) Naturalistic inquiry
- (d) Qualitative data
- (e) Learner variables

(05 x 05 =25 marks)

7. Explain with an example the steps in conducting an action research.

(25 marks)