

THE OPEN UNIVERSITY OF SRI LANKA
DIPLOMA IN YOUTH IN DEVELOPMENT WORK
FINAL EXAM-2006
ESD 1113-PERSONALITY DEVELOPMENT AND COMMUNICATION
DURATION: 2 HOURS



Date : 18.06.2006

Time: 10.00 a.m. – 12.00 noon

Answer question 1 in Part 1 and any three (3) from Part 11

PART 1

Read the following case study carefully and answer all the questions given below

1. Case Study

Asanka presented a paper at a conference on global warming. He stood rather rigid on the stage and presented his paper explaining the factors behind global warming. The audience failed to understand what Asanka was trying to say. His monotonous tone and fixed gaze on the person who sat right in front of him were contributory factors that made his presentation ineffective.

Wijaya who presented a paper on the same topic used slides and many other strategies to prove what he was saying. He made not only the audience answer his questions but also provide their suggestions. It was a lively session for both the presenter and the audience. The audience agreed with him when he pointed out that we all contribute to global warming.

Ruki presented her paper on environmental hazards. The audience could not agree with what she said. They thought the ideas expressed by Ruki are against their ideologies. At the end of her presentation Ruki found that the audience has misunderstood her message.

1.
 - i. Identify the type of communication described in this case study and explain how it differs with intrapersonal communication.
 - ii. State five ways of communication Asanka could use to improve his presentation.
 - iii. Describe the factors behind Wijaya's successful Presentation?
 - iv. Identify the static that interfered in Ruki's presentation? Describe citing examples how the category of static identified by you makes people misunderstand messages.
 - v. Describe in brief the other kinds of interferences one would face in communication?

25 marks

- 2.
- i. Name the basic components of personality according to Freud. 3 marks
 - ii. Describe how the personality develops according to Freud's Theory. 12 marks
 - iii. Compare the main ideas of Freud's Theory with the main ideas of Carl Jung's Theory. 10 Marks
- 3.
- i. Name the parenting styles presented by Maccoby and Martin (1983). 03 Marks
 - ii. Describe the characteristics of each parenting style 12 Marks
 - iii. Explain child behaviour related to each style. 10 Marks
- 4.
- i. Define the concept "self" in your words 07 Marks
 - ii. Name two methods of measuring "self" 18 Marks
- 5.
- i. Explain with illustrations the communication process 10 Marks
 - ii. Assume that you have been requested by a higher authority to communicate the reasons behind unemployment to the youth in your area. They may reject some of the reasons you are going to communicate. Describe the measures you would take to avoid breakdown in communication when you communicate this message to them. 15 Marks
- 6.
- i. Describe citing examples the types of conflicts that exist in the following situations.
 - * A person is compelled to choose between two equally negative alternatives which he wants to avoid.
 - * A person wants to choose between two equally powerful positive and negative alternatives.
 - * A person wants to choose between two equally desirable alternatives.15 Marks
 - ii. Explain the conflict resolution methods that could be adopted by individuals in situations mentioned above. 10 Marks

- Copyrights reserved-