

THE OPEN UNIVERSITY OF SRI LANKA
CERTIFICATE IN PRE-SCHOOL EDUCATION PROGRAMME
FIRST SEMESTER FINAL EXAMINATION – 2008
ESC 1222/ESC1233 – CHILD PSYCHOLOGY



DURATION : THREE (03) HOURS

Date: 15th March 2008

Time : 1.30 p.m.-4.30 p.m.

ANSWER ANY FIVE QUESTIONS ONLY.

01. Describe the advantages a preschool teacher gains by learning child psychology.
(20 marks)
02. i. Name two techniques of child study other than the case study method.
(02 marks)
- ii. Explain the problems you face when applying the techniques you mentioned above for pre school children.
(08 marks)
- iii. Describe in brief the headings that should be included when preparing a case study report.
(10 marks)
03. i. Explain in brief the concept “convert behaviour” “normal behaviour” and “overt behaviour”
(06 marks)
- ii. Name four (4) abnormal behaviours children demonstrate in the classroom.
(04 marks)
- iii. Select any two from the abnormal behaviour you mentioned above and describe how you could help children who demonstrate these.
(10 marks)
04. i. Name six characteristics you find in persons that could be attributed to genetics.
(06 marks)
- ii. Discuss how genetics and environment contribute to the human development.
(14 marks)
05. i. Psychologists have divided prenatal period into main stages. Name these main stages.
(03 marks)
- ii. Explain four (4) environmental factors that affect the prenatal development.
(10 marks)
- iii. Analyse the main needs of the neonate and describe how you would educate parents to meet these needs.
(07 marks)

06. i. Explain children's nature of interactions with others and describe how it helps in his/her personality development. (10 marks)
- ii. Name factors that affects a child's social and personality development during the period two to eight years and describe any two. (10 marks)
07. i. Describe the relationship between sense and perception. (06 marks)
- ii. Suggest activities (an activity for each concept) you could organize to support preschool children to perceive size colour and texture. (14 marks)
08. i. State briefly how Piaget has defined intelligence. (02 marks)
- ii. Name the concepts Piaget has used to describe the nature & process of intelligence and describe any three (3). (18 marks)
09. Write short notes on any two of the following.
- i. Moral development stages according to Piaget.
- ii. Emotional patterns of children in the preschool stage.
- iii. Inclusive education for children with special needs.

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