

THE OPEN UNIVERSITY OF SRI LANKA  
CERTIFICATE IN PRE-SCHOOL EDUCATION PROGRAMME  
FIRST SEMESTER FINAL EXAMINATION – 2009  
ESC 1124/ESC 1135 – CREATIVE AND AESTHETIC EDUCATION AND  
DEVELOPMENT OF MANUPULATIVE SKILLS.



DURATION : TWO (02) HOURS

DATE : 05<sup>th</sup> July 2009

TIME : 10.00 a.m. – 12.00 noon

SELECT AT LEAST ONE QUESTION FROM EACH PART AND ANSWER FOUR  
QUESTIONS.  
EACH PART HAS TO BE ANSWERED IN THREE SEPARATE BOOKS.

PART – A

01. i. Explain what is meant by manipulative skills. (05 marks)
- ii. Explain briefly how you would use the following activities to develop manipulative skills in children.  
a) Pouring water and washing  
b) Moulding  
c) Skipping and jumping  
d) Block building. (5 x 4 = 20 marks)
02. i. Write five (05) specific objectives in Aesthetic Education in Pre School. (05 marks)
- ii. State an activity for children of year 4 and 5 to reach two of the above objectives. (10 marks)
- iii. Give a list of the equipment and instruments which could be used for the above activity and explain how those things could be used. (10 marks)

**PART – B**

03. i. Explain four principles which you should consider in constructing a story for pre school children. (12 marks)
- ii. Build a story to illustrate these principles. (13 marks)
04. Examine how music and movement promote children's total development. (25 marks)

**PART – C**

05. Describe how activities using sand, water and clay help to develop reading and writing skills of pre school children. (25 marks)
06. Citing examples describe how a pre school teacher can support pre school children to develop Art and Creative activities. (25 marks)

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