THE OPEN UNIVERSITY OF SRI LANKA CERTIFICATE IN PRE-SCHOOL EDUCATION FINAL EXAMINATION – 2009 ESC 1123/ ESC 1134 – DEVELOPMENT OF LANGUAGE SKILLS



DURATION: TWO (02) HOURS

DATE: 21st June 2009

TIME: 1.30 p.m. - 3.30 p.m.

SELECT TWO QUESTIONS FROM EACH PART AND ANSWER FOUR (04) QUESTIONS ONLY.

PART-I

01. a) Write three (03) advantages of developing attentive listing skills in children between 3 -5 years

(09 marks)

b) Explain step by step two outdoor activities you would organize to develop attention listening skills in preschool children.

(16 marks)

02. a) Explain in brief how the social environment a preschool child lives influences his/her speech.

(09 marks)

- b) Select any two (02) of the following and explain citing examples how you could develop speech and vocabulary in pre school children.
 - 1. Children's stories
 - 2. Riddles (Rhymes)
 - 3. Role play
 - 4. Picture cards

(16 marks)

03. a) What is meant by pre-reading skills.

(07 marks)

b) Explain with relevant illustrations three (03) activities you would organize to develop pre-reading skill in preschool children.

(18 marks)

PART - II

04. Write short notes on the following.

a) Steps that should be followed by teachers when introducing simple words to preschool children. (marks will be given for illustration)

(15 marks)

b) Strategies that could be taken to develop listening ability in the preschool child.

(10 marks)

05. a) What do you mean by pre writing skills.

(05 marks)

- b) Explain with relevant illustration how pre-writing skills of pre school children could be developed through the following activities.
 - Getting used to patterns
 - Remembering the shape of a picture.
 - Having an idea about direction.

(20 marks)

06. "The four (04) Language skills, listening, speech, reading and writing are integrated"

Examine this statement.

(25 marks)

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