

THE OPEN UNIVERSITY OF SRI LANKA
 CERTIFICATE IN PRE-SCHOOL EDUCATION PROGRAMME
 FIRST SEMESTER FINAL EXAMINATION – 2009
 ESC 1222/ESC1233 – CHILD PSYCHOLOGY



DURATION : THREE (03) HOURS

Date: 20th June 2009

Time : 9.30 a.m.-12.30 p.m.

ANSWER ANY FIVE OF THE FOLLOWING QUESTIONS.

01. “Knowledge in child psychology helps a preschool teacher to organize a suitable teaching-learning programme”
 Citing examples examine the above statement. (20 marks)
02. “Behaviour is the mirror of a child’s personality”
- i. Name the two main patterns of behaviour. (02 marks)
 - ii. Identify ten behaviours/actions in children and classify them under the two behavioural patterns mentioned above. (08 marks)
 - iii. Examine the importance of “observation” as a method of studying behaviour in children. (10 marks)
03. “A pre school teacher should aim the “total development” of a child through pre school education”
- i. Name the different aspects of total development. (04 marks)
 - ii. Design a suitable integrated lesson plan including activities (for one day) to develop the aspects you mentioned above in pre school children of age range 3-4 years.
 In this lesson plan you should mention clearly,
 - the objectives.
 - Strategies to be implemented in order to achieve these objectives. (16 marks)
04. i. Name the three main factors that influence the personality development of children in the age range of 2 – 8 years. (06 marks)
- ii. Discuss how these factors influence the personality development of pre-school children. (14 marks)

05. "Most of our developmental characteristics are the sequence of complex interactions between genetically transmitted factors and environmental influences"
Examine this statement citing appropriate examples. (20 marks)
06. i. Briefly describe what is 'symbolic thought'. (05 marks)
ii. Identify and state 3 actions that represent symbolic thought in children. (03 marks)
iii. Design an activity which helps to promote the symbolic thought in young children include the following aspects in this activity. (12 marks)
a) Objectives of the activity.
b) Teaching-learning aids to be used.
c) Teacher's role/activities
d) Children's role/activities.
07. i. Explain the terms "perception" and "sensation" in your own words. (06 marks)
ii. Discuss with appropriate examples how the process of perception affects children's learning. (14 marks)
08. "According to Freud, the child acquires moral values from their parents through the process of identification"
i. Briefly discuss the views of Freud on moral development of pre-school children. (10 marks)
ii. Explain the parents' role in moral development of pre school children. (10 marks)
09. Write short notes on any two of the following.
i. Pre school children with special needs.
ii. Most common emotional patterns in pre school children.
ii. The mental process that involves assimilation, accommodation and adaptation. (10x2=20)