



POST GRADUATE INSTITUTE OF ENGLISH
THE OPEN UNIVERSITY OF SRI LANKA

MASTER OF ARTS IN TEACHING ENGLISH AS A SECOND LANGUAGE

APPLIED LINGUISTICS	-	LSP 2202
FINAL EXAMINATION	-	September 2006
DURATION	-	THREE HOURS (03 hours)

DATE: 09. 09. 2006 TIME: 9.30 am. - 12.30pm.

Answer any four (04) Questions.

1. Strevens claims that "a central feature of applied linguistics is that it is task-related, problem-oriented, project-centered and demand-led" (1992:14). Explain, using examples from your own experience.
2. McCarthy (2001) questions the assumption that the native speaker should be the target user in ELT. He proposes instead the notion of an 'expert user' as the target in different social and cultural contexts of language teaching. Discuss.
3. Apart from the 'external' syllabus imposed by the curriculum, research has shown that there is an 'internal' syllabus of acquisition orders and developmental sequences in second language acquisition. Referring to the research findings with regard to such developmental sequences, show how the external and internal syllabuses can be in conflict when learning English as a second language.
4. Discuss some of the principal issues a language teacher might face when using authentic spoken discourse (data) as material for second language teaching.

5. The role played by production / language practice in language learning has changed over time. Outline the change in views that have taken place from Skinner to Gass & Selinker.
6. There are similarities as well as differences in the type of learning that takes place through collaborative tasks and individual tasks. Compare and contrast the learning outcomes in the two task types.
7. Define the concepts of Fluency, Complexity and Accuracy in ESL and discuss how they relate to each other.