

APL

*** 2010
LSP 2301
Part I & Part II
Final
MA IN TEACHING ENGLISH AS
A SECOND LANGUAGE**



POST GRADUATE INSTITUTE OF ENGLISH

THE OPEN UNIVERSITY OF SRI LANKA

MASTER OF ARTS IN TEACHING ENGLISH AS A SECOND
LANGUAGE

2010

FINAL EXAMINATION

**LSP 2301 - PSYCHO-SOCIAL CONTEXT OF TEACHING
ENGLISH IN SRI LANKA (Part I & II)**

(English)

2010



① 4 copies

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MASTER OF ARTS IN TEACHING ENGLISH AS A SECOND LANGUAGE
PSYCHO-SOCIAL CONTEXT OF TEACHING ENGLISH IN SRI LANKA-LSP 2301
PART I - PSYCHOLINGUISTICS

FINAL EXAMINATION – JULY 2010

DURATION – ONE AND HALF HOURS (1 1/2)

DATE : 30/07/2010

TIME : 10.00 A.M. - 11.30 A.M.

Answer Question 1 (Part A) and any One (01) question from Part B.

PART A – (20 marks)

This question must be answered.

1. Define and comment on each of the following.
 - a). 'The Affective Filter Hypothesis'
 - b). 'Telegraphic Speech'

PART B – (30 marks)

Answer One (01) of the following questions.

2. Does the *Language Acquisition Device* continue to function in adults? Your answer should make reference to recent research in this field.
3. "Krashen's Monitor Model is not without criticism". Discuss the above statement in the light of recent research in the field of second language acquisition.
4. One major goal in learning strategy research is to gain insights into the cognitive, social and affective processes involved in language learning. Explain, with examples, how a teacher can use his/her awareness of learning strategies in the process of language teaching.
5. Define Working Memory and comment on its usefulness as a concept for English language teachers.

2



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PSYCHO-SOCIAL CONTEXT OF TEACHING ENGLISH IN SRI LANKA-LSP 2301
PART II – SOCIOLINGUISTICS

FINAL EXAMINATION – JULY 2010

DURATION – ONE AND HALF HOURS (1 ½)

DATE : 02/07/2010

TIME : 10.00 A.M. - 11.30 A.M.

Answer Question 1 (Part A) and any ONE question from Part B.

Part A - (20 marks)

This question must be answered.

1. Define and comment on the following concepts in Sociolinguistics:

- (a) Speech Community
- (b) High(H) and Low(L) languages

Part B – (30 marks)

Answer any ONE of the following questions.

2. According to Robin Lakoff, women use language that reinforces their own subordinate status.

Using this as the starting point of your answer, comment on how verbal interaction helps to maintain hierarchical relationships between men and women.

3. “The interesting thing about pronouns is their close association with two dimensions fundamental to the analysis of all social life- the dimensions of power and solidarity.”
(Brown and Gilman)

Discuss the above statement with reference to pronoun usage in English and any other language that you are familiar with.

2

4. "...code switching has been studied ... merely as a linguistic phenomenon that takes place haphazardly..." (Senaratne, 2009)

Would you agree with this view of code switching? Your answer should include references to code switching in Sri Lanka as well as other countries.

5. Tollefson (2002) comments that the traditional perspective of language planning assumes that policies are usually adopted in order to enhance communication: the critical perspective however explores the links between language policies and inequalities of class, region and ethnicity/nationality.

Discuss this comment in relation to the language planning activities of three (3) Asian countries, including Sri Lanka.