

The Open University of Sri Lanka
Faculty of Engineering Technology
Department of Agricultural & Plantation Engineering



Study Programme	: Bachelor of Industrial studies Honours in Agriculture
Name of the Examination	: Final Examination
Course Code and Title	: AGJ4533/AEJ4233 Rural Sociology
Academic Year	: 2017/18
Date	: 14 th November 2019
Time	: 0930-1230hrs
Duration	: 3 hours

General Instructions

1. Read all instructions carefully before answering the questions.
2. This section **contains (6) questions**. Answer any **Four (4)** questions.
3. All questions carry equal marks.
5. Answer for each question should commence from a new page.
6. This is a Closed Book Test (CBT).
7. Answers should be in clear hand writing.
8. Do not use Red colour pen.

⁶
SECTION II: Answer any four (04) questions

1.
 - i. Explain the characteristic features of a “community” (10 marks)
 - ii. Discuss the reasons for considering ‘community development’ as a successful rural development strategy (15 Marks).

2.
 - i. Outline **five (5)** social problems commonly found in Sri Lanka (05 Marks).
 - ii. Discuss with examples how various ‘dimensions of social change’ has contributed in creating these social problems (20 marks)

3.
 - i. Briefly explain the functions of following types of organizations. (10 marks)
 - a. Professional organizations
 - b. Welfare organizations.
 - ii. . Discuss with examples how traditional organizations contribute the farming activities in rural Sri Lanka **(15 marks)**

4. Write short notes on **four (4)** of the following topics. Use examples where necessary
(25 Marks).
 - i. Vertical social mobility
 - ii. Disjunctive social interactions
 - iii. Land tenure systems in Sri Lanka
 - iv. Functions of stratification
 - v. Mechanization of agriculture
 - vi. Resource constraints for farming

5. Discuss with examples the relationship between social interactions and social conflicts
(25 marks)

6. ‘Social values act as a measure of social control.’ Critically evaluate this statement.
(25 marks)