



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEGREE OF MASTER OF EDUCATION :

FINAL EXAMINATION - 2018/2019

ESP2311/STP9811 – PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

DURATION – THREE (03) HOURS

Date: 16.03.2019

Time 9.30 a.m. – 12.30 p.m.

Answer any four (04) questions.

01. “Development of a child is complex, because it involves several processes”.
- i. Explain briefly **two (02)** process that are involved in the development of a child. (05 marks)
 - ii. Explain the basic principles of Bandura’s social-learning theory. (10 marks)
 - iii. Examine the role of the teacher in the development of a child in line with the basic principles put forwarded by Bandura. (10 marks)
02. i. What do you mean by ‘Diversity in life-span Development’. Explain using an example. (05 marks)
- ii. Explain two main principles of Erikson’s Psycho-social Theory of life span development. (10 marks)
 - iii. Discuss the usefulness of Erickson’s Psycho-social Theory to a teacher to understand the diversity in development of students in the class room. (10 marks)
03. i. Define the concept ‘Intelligence’ in line with the views of Howard Gardner. (03 marks)
- ii. a. Explain briefly the multiple intelligences introduced by Howard Gardner. b. Examine **four (04)** uses of the Theory of Multiple Intelligences to a teacher with examples to make the teaching-learning process more effective. (12 marks)
 - iii. Examine **four (04)** challenges faced by teachers when applying the Theory of Multiple Intelligences with students in the class room. (10 marks)

04. i. Explain briefly the characteristics of adult learners as explained by Makom Knowles. (06 marks)
- ii. Consider 'teachers' in your school as a group of adult learners and examine how far the characteristics mentioned above are visible in those teachers. Use examples when ever necessary. (07 marks)
- iii. Select any topic/theme suitable for the teachers in your school. Explain how you will conduct a session to cover the theme by selecting teaching-learning strategies suitable for characteristics of those teachers. (12 marks)
05. "Adjustment in adolescence has implications for the development in later stages as well as for the health of the society in general".
- i. Define the term 'Adolescence' using **two (02)** accepted definitions. (05 marks)
- ii. Compare and contrast the following perspectives in line with the development of adolescents.
- a. The Universal-constructivist perspectives.
- b. The Cultural-context perspectives. (10 marks)
- iii. Examine the role of the teacher and society in developing generic and soft skills in adolescents to cope with the challenges emerging from the present Sri Lankan social context. (10 marks)
06. i. Explain briefly the term 'Cognitive processes' (05 marks)
- ii. Explain briefly the **five (05)** major processes of learning explained by Gagne in the Information Processing Theory. (10 marks)
- iii. Examine the uses of the Information Processing Theory of learning to a teacher for designing instructional strategies for students. (10 marks)

07. "The success and failure of academic achievement are influenced by several factors".
- i. What do you mean by 'Achievement Motivation'. Explain
(05 marks)
 - ii. Explain briefly the main principles of the Theory of Achievement Motivation which is put forwarded by John Atkinson.
(10 marks)
 - iii. Analyse at least **four (04)** motivational strategies those could be adopted by a teacher to avoid the fear of failure among the students.
(10 marks)

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