



**THE OPEN UNIVERSITY OF SRI LANKA**  
**FACULTY OF EDUCATION**  
**DEGREE OF MASTER OF EDUCATION**  
**FINAL EXAMINATION - 2018/2019**  
**ESP2317/STP9617 – TEACHER EDUCATION**  
**DURATION – THREE (03) HOURS**

---

Date: 24.03.2019

Time: 9.30 a.m. – 12.30 p.m.

---

**Answer any four (04) questions.**

01. i. Explain the difference between ‘Teacher Education’ and ‘Teacher training’.  
(05 marks)
- ii. Explain **four (04)** main objectives of a teacher education programme.  
(10 marks)
- iii. Examine with examples whether the above objectives are reflected in the teacher education programmes offered by Sri Lankan teacher education institutions.  
(10 marks)
02. i. What is meant by ‘professionalism’.  
(05 marks)
- ii. Explain **four (04)** professional competencies that need to be developed among teachers to adopt to the changing scenario of Information Technology.  
(10 marks)
- iii. Examine the changing scenario of the teacher education programmes in the context of information technology and its impact on Sri Lankan teacher education programmes.  
(10 marks)

03. i. “Professional Code of Ethics is very essential to shape the professional behaviours of teachers”. Give two (02) reasons.  
(05 marks)
- ii. “Implementation of Professional Code of Ethics is a challenging task in the Sri Lankan context”. Explain with examples **four (04)** challenges faced by policy makers in implementing the Code of Ethics for teachers”.  
(10 marks)
- iii. Give **four (04)** suggestions to enhance the implementation of the Code of Ethics effectively in the Sri Lankan schools.  
(10 marks)
04. i. What is meant by ‘Situating Professional Development’?  
(05 marks)
- ii. Explain **four (04)** measures taken by policymakers to enhance the professional development of teachers under the school based teacher development activity.  
(10 marks)
- iii. Analyze **four (04)** challenges in conducting school-based teacher development activities in Sri Lankan schools.  
(10 marks)
05. Write short notes on **three (03)** of the following.
- i. “Teacher standards” introduced by UNESCO.
- ii. Best practices for teacher empowerment in the Sri Lankan context.
- iii. Teacher personality in the 21<sup>st</sup> century.
- iv. Structure of teacher education in Sri Lanka.
- (8 x 3 = 24 +1=25 marks)

*-Copyrights reserved-*